

- [注意] 1 問題を読む速さなどについては、台本の指示によること。
 2 台本は 11 分程度で読み終わること。ただし、騒音などで支障のある場合には、臨機の処置を取り、他の組との公平を失ないようにすること。
 3 問題は受検者全員によく聞こえるように読むこと。その際、監督者の一人は教室の後ろにいて確認すること。
 4 台本を読むテストの位置は、正面黒板の中央すぐ前とすること。

台	本	時間
<p>これから聞き方の問題に入ります。問題用紙の四角で囲まれた 1 番を見なさい。問題は 1 番、2 番、3 番の三つあります。最初は 1 番の問題です。問題は(1)から(4)まで四つあります。各場面での短い英文を聞いて、その受け答えとして最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。英文は 2 回ずつ言います。</p> <p style="text-align: center;">(注) (1)はカッコイチと読む。以下同じ。</p> <p>では始めます。 (1)の問題です。 Hi, Kenji. What are you doing now?</p> <p style="text-align: right;">(約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>(2)の問題です。 Excuse me. How long does it take from here to the station?</p> <p style="text-align: right;">(約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>(3)の問題です。 I haven't finished my homework yet. Have you finished it?</p> <p style="text-align: right;">(約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>(4)の問題です。 I like this watch, but I don't like this color. Do you have another color?</p> <p style="text-align: right;">(約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p>		(1 番) 約 2 分
<p>次は 2 番の問題です。問題は(1)から(3)まで三つあります。英語の対話とその内容についての質問を聞いて、それぞれの質問の答えとして、最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。質問は問題ごとに①、②の二つずつあります。対話と質問は 2 回ずつ言います。</p> <p style="text-align: center;">(注) (1)はカッコイチ、①はマルイチと読む。以下同じ。 斜字体で表記された部分は読まない。</p> <p>では始めます。 (1)の問題です。 Yuko: Hi, Takashi. Please look at this picture. This is the idea for the new uniform for our tennis club. What do you think? Takashi: Oh, Yuko, it's good! Well, why are there three stars and one line? Yuko: Because they just look nice, but they don't mean anything. Do you have any good ideas? Takashi: I think five stars are better because our team became number one five times in our city. Yuko: That's a good idea! How about lines? Takashi: I like two lines. They can mean teachers and students. Yuko: Oh, I see. But both teachers and students are on the same team. So I think one line can show our team. Takashi: Great! So, our new uniform will have five stars and one line, right? Yuko: Yes. I want to play tennis in the new uniform.</p> <p>①の質問です。 Do the stars on the picture mean the students? (ポーズ約 3 秒) ②の質問です。 Which will be their new uniform? (約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>(2)の問題です。 Eri: Hello, Ken. Today we have a party at Jiro's house! Is that OK? Ken: Of course, Eri. It starts at four o'clock? Right? Eri: No. It starts at two o'clock. Ken: At two? Ah... Sorry. I have to go to the hospital this afternoon. So, I can't go to his house at two. I'll get there one hour late. Could you tell him for me? Eri: Sure. By the way, I've made pizza for the party. Will you bring something? Ken: I'm thinking of bringing some cakes. Eri: I heard that Jiro's mother made a lot of cakes. And Jiro bought a lot of juice. So, I think a different thing is better. Ken: OK. I'll bring some fruits.</p> <p>①の質問です。 What time will Ken get to Jiro's house? (ポーズ約 3 秒) ②の質問です。 What will Ken bring to Jiro's house? (約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>(3)の問題です。 Mary: Hi, Tom. Did you see John? I have to go home but he has my notebook. Tom: Oh, Mary. Did you go to his classroom? Mary: Yes. But he wasn't there. I really need my notebook to study math! Tom: Well, did you go to the library? He often studies there. Mary: I went there, too. But I couldn't find him. Where did he go? Tom: He sometimes plays table tennis after school in the gym. So... Oh! I've remembered! Now he is running in the city park. He said so. Mary: Really? Then, I'll go there. Thank you very much. Tom: You are welcome. I hope you can find him soon.</p> <p>①の質問です。 Why is Mary looking for John? (ポーズ約 3 秒) ②の質問です。 Where will Mary go to find John? (約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p>		(2 番) 約 6 分
<p>次は 3 番の問題です。スポーツ・ワールドという番組で、司会者があるスポーツ選手にインタビューをしました。そのときの対話を聞いてメモを完成させなさい。対話は 2 回放送されます。</p> <p>では始めます。 MC: Good evening, everyone!! "Sports World" has started! Tonight we have invited Mr. Brown. He is a member of a baseball team in Canada now. Thank you for coming today. Brown: Thanks a lot. MC: Now I want to ask you some questions. Why did you start playing baseball? Brown: At first, I played soccer. But when I became a junior high school student, my brother took me to join his baseball club, because I could run very fast. MC: So you became a member of his baseball club. Who taught you baseball? Brown: Mr. Harris did. He was a famous baseball player. He often told me to have big dreams. MC: I think you were very lucky. Brown: Yes. I think so too. MC: Oh, I hear your team is going to play in New York next week. Do you have any messages to your fans in New York? Brown: Yes! On March fifteenth, we will play in the New York Sports Park. The game will start at six o'clock in the evening. I hope we can see you then. MC: Thank you for coming today, Mr. Brown.</p> <p style="text-align: center;">(約 5 秒おいて)繰り返します。(1 回目のみ) (ポーズ約 10 秒)</p>		(3 番) 約 3 分

1 これは聞き方の問題である。指示に従って答えなさい。

1 [各場面での短い英文を聞いて、受け答えとして最も適切なものを選ぶ問題]

- | | | |
|-----------|----------------------------------|------------------|
| (1) (家で) | ア I was writing a letter then. | イ Yes, I am. |
| | ウ I'm writing a letter. | エ No, I'm not. |
| (2) (路上で) | ア Ten times. | イ Ten years ago. |
| | ウ Ten minutes. | エ Ten o'clock. |
| (3) (教室で) | ア Yes, it is. | イ Yes, I have. |
| | ウ Yes, we are. | エ Yes, I will. |
| (4) (店で) | ア Yes, we have a blue one. | |
| | イ Yes, we have a large one. | |
| | ウ No, we don't have a small one. | |
| | エ No, we don't have a heavy one. | |

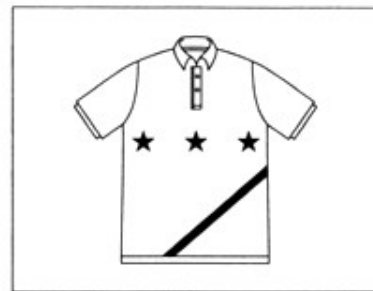
2 [英語の対話とその内容についての質問を聞いて、答えとして最も適切なものを選ぶ問題]

- | | | |
|-------|------------------|--------------------|
| (1) ① | ア Yes, they do. | イ No, they don't. |
| | ウ Yes, they did. | エ No, they didn't. |

②



イ



ウ



エ



- | | | |
|-------|---------------------------------|----------------------------|
| (2) ① | ア At one o'clock. | イ At two o'clock. |
| | ウ At three o'clock. | エ At four o'clock. |
| ② | ア Pizza. | イ Juice. |
| | ウ Cakes. | エ Fruits. |
| (3) ① | ア To get her notebook from him. | イ To go home with him. |
| | ウ To play table tennis. | エ To run in the city park. |
| ② | ア To the classroom. | イ To the library. |
| | ウ To the gym. | エ To the city park. |

3 [英文を聞いて、メモを完成させる問題]

○ブラウン選手は

- ・現在, (1)()の野球チームの一員である。
- ・野球を始める前, (2)()をしていた。
- ・(3)()ので, 兄が野球クラブに入ることをすすめた。

○ハリス氏はよく彼に(4)()と言った。

○(5)(月 日)の午後6時からニューヨーク運動公園で試合がある。

2 次の1から9までの英文を最も適切な表現にするには, ()内のどれを用いたらよいか。

なお, 6から9は対話文である。

- 1 We (ア have イ had ウ give エ gave) a lot of rain in July last year.
- 2 One of my friends (ア lives イ lived ウ living エ live) in Tokyo now.
- 3 This flower is (ア pretty イ as pretty ウ prettier エ the prettiest) as that flower.
- 4 Many languages (ア is spoken イ is speaking ウ are spoken エ are speaking) in Australia.
- 5 Sachi asked her father (ア go イ went ウ going エ to go) to the museum with her next Sunday.
- 6 A: Whose bag is this?
B: (ア It's Keiko's. イ Keiko is. ウ Keiko does. エ She is Keiko.)
- 7 A: (ア When イ Why ウ How エ Who) did you go to the concert?
B: I went there by train.
- 8 A: May I help you?
B: (ア Speaking. イ I agree. ウ I'm just looking. エ You're welcome.)
- 9 A: How do you like the new department store near the station?
B: (ア Yes, I do. イ I love it. ウ No, I don't. エ I don't like it.) I can find everything I want.

4 次の1, 2, 3の問いに答えなさい。

1 下の は、ある中学校の朝の読書についてのお知らせです。その内容を表すように、 内の(1), (2)に適切な英語を入れなさい。

朝の読書

<時間>
8:05~8:15 (10 分間)

<きまり>

- ・ 家から本を持ってきてください。
- ・ 読書中、友達とおしゃべりをしてはいけません。

~ 1 か月で何冊読めるかな? ~

Reading Before Classes

<Time>
8:05 — 8:15 (10 minutes)

<Rules>

- ・ Please bring books from your house.
- ・ _____ (1) _____ when you are reading.

~ _____ (2) _____ in a month? ~

2 下の絵は、一郎(Ichiro)が勉強をしている場面です。絵を参考に(1), (2)に適切な英語を入れなさい。



Ichiro: Hi. I'm tired but _____ (1) _____.

Mother: Good. _____ (2) _____ ?

Ichiro: Thank you. I've wanted something to drink.

3 外国から来た中学生が、2週間、あなたの家に滞在することになりました。あなたなら、彼(彼女)のためにどのようなことをしてあげたいと思いますか。あなたのしてあげたいことを一つ、理由を含めて具体的に3文以上の英語で書きなさい。

5 次の英文を読んで、1, 2, 3, 4の問いに答えなさい。

On the first day after winter vacation, a new student came to Yuji's class. "Nice to meet you. I'm Miki. Please be my friends." She sat next to Yuji.

The next day, Mr. Sato said in English class, "A new year has started. You have something to try this year. For example, doing volunteer activities. Let's draw a picture of it and tell your friends about it in English!" Then, Miki said to Yuji, "What kind of school events do you have in this junior high school?" "Well, we'll go skiing next month for three days," answered Yuji. "Wonderful! I didn't know that," said Miki, and she started to draw a picture. After a few minutes, she said, "I've finished, Yuji. Look! I really want to enjoy our school events with my friends." In the picture she was smiling with her friends in the snow. Yuji didn't understand why she drew that picture, but he just said, "Well, it's good." Miki said to Yuji, "How about you?" "Well, I haven't finished it yet. Sorry," said Yuji. He had nothing to draw. He knew he should try something, but...

One day, Miki said to Yuji, "We'll go skiing tomorrow. It'll be exciting. Before I made friends, I had to move to other schools because of my father's work. So I want to make friends and enjoy school life here. Every day is important for me. Are you enjoying school life?" "Well..." said Yuji. "Today never comes again! You should try everything you can!" said Miki. Yuji said in his mind, "Today never comes again... Now I understand Miki's picture. Well... what should I do?"

On the second day of the trip, Yuji hit against Miki by accident when they were skiing. Yuji said, "I'm sorry. Are you OK?" Miki said, "Yes. But I [can / think / I / ski / don't]." She was smiling but she looked sad. Yuji thought that she sprained her ankle. Then, he thought he should do something for her.

On the last day, Mr. Sato called his students to take pictures of them near the hotel. He said, "Can anyone bring Miki here? She can't walk well now." "I will," said Yuji. He ran into the hotel and said, "Miki, Mr. Sato will take pictures of our class. Take my hand!" Miki said, "O...OK." They went into the snow. All the students were waiting for her. She was very happy with them. After that, Miki smiled and said, "Thank you, Yuji." "Today never comes again. Now I should try everything I can. Thank you," said Yuji. He learned something important from her and knew what to do.

Next month, Miki moved to another school. Yuji never forgot her happy face.

〔注〕 next to=～のとなりに draw=描く event=行事 drew=drawの過去形
 because of=～のために mind=心 hit against=～にぶつかる
 by accident=偶然に sprain one's ankle=ねんざする

- 1 美紀(Miki)が描いた下線部(1)の絵はどんな絵であったか。日本語で具体的に書きなさい。
- 2 (2)の[]内の語を意味が通るように並べかえなさい。
- 3 下線部(3)はどうすべきだということか。日本語で具体的に書きなさい。
- 4 本文の内容と一致するものはどれか。二つ選びなさい。
 - ア Miki moved to another school for the first time and met Yuji.
 - イ Mr. Sato told Miki to show her picture to him in English class.
 - ウ Yuji showed his picture to Miki in English class when he finished it.
 - エ Yuji wanted to do something for Miki on the second day of the trip.
 - オ Mr. Sato didn't take any pictures of the students on the last day.
 - カ Miki had a good time with her friends at Yuji's school before she left.

6 次の英文を読んで、1, 2, 3, 4の問いに答えなさい。

Do you sleep well at night? Some people may play video games or watch TV for many hours every night. These days, some people can't sleep well at night and can't get up early in the morning. If you have the same problem, you should listen to this idea.

You should have light from the sun when you get up in the morning. You may think this is simple. But, if you do so, you will sleep well at night. Do you know why? Because your "body clock" is working. When you get up in the morning and have light from the sun, your body clock sends something to your brain. It is a message which makes you sleepy after about 14 hours. For example, if you get up and have light from the sun at 7 o'clock in the morning, you become sleepy at about 9 o'clock at night.

Today you have a lot of things to do during day and night. You often do something when you want to do it. But . Also, you should keep regular hours. "To have light from the sun in the morning," is the point. Now, let's get up early every morning to enjoy light from the sun.

〔注〕 brain＝脳 during day and night＝昼も夜も also＝さらに
keep regular hours＝規則正しい生活をする

- 1 下線部(1)とは何か。具体的に日本語で書きなさい。
- 2 下線部(2)とはどうすることか。具体的に日本語で書きなさい。
- 3 下線部(3)の結果、体はどのような反応をするのか。日本語で書きなさい。
- 4 本文中の に入れるものとして、最も適切な英文はどれか。
 - ア You should play video games or watch TV for many hours at night.
 - イ You should know that there is a right time to do each activity.
 - ウ You should not get up if you want to sleep more in the morning.
 - エ You should always do many activities when you want to do them.

問	題	正	答	配	点
1	1	(1) (ウ) (2) (ウ) (3) (イ) (4) (ア)	2点×4	30	
	2	(1) ① (イ) ② (ア) (2) ① (ウ) ② (エ)	2点×6		
		(3) ① (ア) ② (エ)			
3	(1) (カナダ) (2) (サッカー) (3) (とても速く走れた)	2点×5			
	(4) (大きな夢をもつように) (5) (3月15日)				
2		1 (イ) 2 (ア) 3 (イ) 4 (ウ) 5 (エ)	2点×9	18	
		6 (ア) 7 (ウ) 8 (ウ) 9 (イ)			
3	1	(エ)	2点	9	
	2	(例) 12粒のぶどうを食べる	3点		
	3	① (special) ② (hope)	2点×2		
4	1	(1) (例1) You must not (can't) talk with your friends (例2) Don't talk with your friends	2点	16	
		(2) (例1) How many books can (will) you read (例2) How many books are you going to read	2点		
	2	(1) (例1) I will study more (例2) I want to finish this homework	3点		
		(2) (例1) Would you like some tea (例2) How about some tea	3点		
	3	(例1) I want to take him to Nasu, because it is very famous. We will visit many places there. I'll take pictures with him. I hope he will be happy.	6点		
		(例2) There are many beautiful songs in Japan, so I want to teach her some of them. It may be difficult, but I will try. I hope we can sing them together.			
5	1	(例) 美紀が雪の中で友だちと笑っている絵。	3点	14	
	2	don't think I can ski	3点		
	3	(例) できることはすべてやってみるべきだということ。	4点		
	4	(エ) (カ)	2点×2		
6	1	(例) 夜よく眠れず、朝早く起きることができないこと。	3点	13	
	2	(例) 朝起きたときに、日光を浴びること。	4点		
	3	(例) 約14時間後に眠くなる。	3点		
	4	(イ)	3点		