

英語問題 1 (聞き方)

(平 22)

- (注意) 1 問題を読む速さなどについては、台本の指示によること。
- 2 台本は 11 分程度で読み終わること。ただし、騒音などで支障のある場合には、臨機の処置を取り、他の組との公平を失わないようにすること。
- 3 問題は受検者全員によく聞こえるように読むこと。その際、監督者の一人は教室の後ろにいて確認すること。
- 4 台本を読むテストの位置は、正面黒板の中央すぐ前とすること。

台	本	時間
<p>これから聞き方の問題に入ります。問題用紙の四角で囲まれた 1 番を見なさい。問題は 1 番、2 番、3 番の三つあります。最初は 1 番の問題です。問題は①から④まで四つあります。各場面での短い英文を聞いて、その受け答えとして最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。英文は 2 回ずつ言います。</p> <p style="text-align: center;">(注) ①はカッコイチと読む。以下同じ。</p> <p>では始めます。</p> <p>①の問題です。 Will you go fishing with me tomorrow?</p> <p style="text-align: right;">(約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>②の問題です。 Mother. I'm hungry. Is there anything to eat?</p> <p style="text-align: right;">(約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>③の問題です。 Wow! Your T-shirt looks very nice.</p> <p style="text-align: right;">(約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>④の問題です。 Excuse me. Do you know where the museum is?</p> <p style="text-align: right;">(約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p>		<p>(1 番)</p> <p>約 2 分</p>
<p>次は 2 番の問題です。問題は①から③まで三つあります。英語の対話とその内容についての質問を聞いて、それぞれの質問の答えとして、最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。質問は問題ごとに①、②の二つずつあります。対話と質問は 2 回ずつ言います。</p> <p style="text-align: center;">(注) ①はカッコイチ、①はマルイチと読む。以下同じ。 斜字体で表記された部分は読まない。</p> <p>では始めます。</p> <p>①の問題です。 Mary: Father, you look tired. This is something for you to drink. Please try it. Father: Thanks, Mary. Oh, this is very good. Did you make it? Mary: Yes, I did. My friends came to our house last week. Then, Mother made the same juice for us and she taught me how to make it. Father: I see. Did you use a banana, a peach and milk? Mary: I used a banana and some milk but I didn't use a peach. I used one more thing. What do you think? Father: Well, an apple? Mary: Yes. So, I used three things to make the juice. I hope you will feel better. Father: Thank you, Mary.</p> <p>①の質問です。 Did Mary's mother teach how to make the juice? (ポーズ約 3 秒)</p> <p>②の質問です。 What did Mary use to make the juice? (約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>②の問題です。 Takuya: Good morning, Ms. White. Ms. White: Good morning, Takuya. Are you going to practice soccer? Takuya: No. Today we have a game. Ms. White: Do you? Where will you play the game? Takuya: At City Sports Park. I have to go there at eleven o'clock. Where are you going, Ms. White? Ms. White: I'm going shopping at the department store with my friend. We will meet at the station at ten o'clock. Takuya: At ten o'clock? It's nine thirty. You have only thirty minutes. Ms. White: Oh, I have to go now. Good luck, Takuya. Takuya: Thank you, Ms. White. Have a nice day!</p> <p>①の質問です。 What time does Takuya have to go to the park? (ポーズ約 3 秒)</p> <p>②の質問です。 Where will Ms. White meet her friend? (約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p> <p>③の問題です。 Mother: Akira, how was school? You had an English test today, didn't you? Akira: It was very difficult, Mother. I think I should study English harder. Mother: Good. But I think you should clean your desk first. There are too many books about video games on your desk. Akira: OK. I'll do it tomorrow. Tomorrow is Saturday, so I'll have time. After that, I'll study for a math test. Mother: A math test? When is the test? Akira: Next Monday. It will be easy for me. So..., can I play video games now? Mother: No! Clean your desk now, OK? Akira: OK. I will.</p> <p>①の質問です。 When did Akira have an English test? (ポーズ約 3 秒)</p> <p>②の質問です。 What will Akira do now? (約 5 秒おいて繰り返す。)(ポーズ約 5 秒)</p>		<p>(2 番)</p> <p>約 6 分</p>
<p>次は 3 番の問題です。中学生の剛(つよし)が家族で外国を旅行したときに、駅の旅行案内所で質問をしました。案内所の人と話をしたときに剛がとったメモを完成させなさい。( )内に当てはまる日本語または数字を書きなさい。対話は 2 回放送されます。</p> <p>では始めます。</p> <p>Tsuyoshi: Excuse me. I'd like to go to Sky Tower. Which bus goes to the tower? Info: Please take bus number seven. You can get to the tower quickly. Tsuyoshi: Thank you. Are there any good places near the tower? Info: Yes. There is a park near the tower. This week we have a festival there. There are many shops and they sell a lot of things, for example, pumpkins, eggplants and flowers. People in this town made them. When you buy something at the shops, you will get a card. If you collect three cards, you can get a present. Today, from two o'clock a brass band from this town is going to play famous music. Tsuyoshi: Wow! We are very lucky! By the way, my mother likes mountains. Can you tell me any good places near here? Info: Of course I can. How about Green Stone Village? It's about twenty minutes from here by train. Green Stone is a small village and there is a mountain. If you climb the mountain, you can see a large beautiful lake. Tsuyoshi: Your information is very useful. Thank you very much. Info: You're welcome. Have a nice trip!</p> <p style="text-align: center;">(約 5 秒おいて繰り返します。(1 回目のみ) (ポーズ約 10 秒)</p>		<p>(3 番)</p> <p>約 3 分</p>

1 これは聞き方の問題である。指示に従って答えなさい。

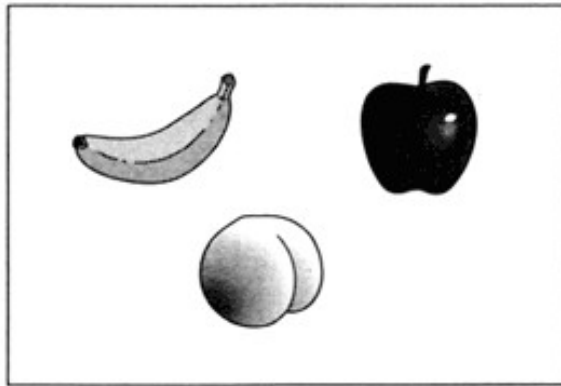
1 [各場面での短い英文を聞いて、受け答えとして最も適切なものを選ぶ問題]

- |                |                               |                            |
|----------------|-------------------------------|----------------------------|
| (1) (学校で)      | ア Sorry, I can't.             | イ I hope you will.         |
|                | ウ Thank you for your help.    | エ That's the river.        |
| (2) (家の中で)     | ア No, thank you.              | イ I didn't eat it.         |
|                | ウ Wait until dinner.          | エ You're welcome.          |
| (3) (待ち合わせ場所で) | ア Me too.                     | イ I'm just looking.        |
|                | ウ It'll be two thousand yen.  | エ I bought this yesterday. |
| (4) (街角で)      | ア Yes. For thirty minutes.    | イ Yes. By train.           |
|                | ウ Yes. It's near the station. | エ Yes. I like movies.      |

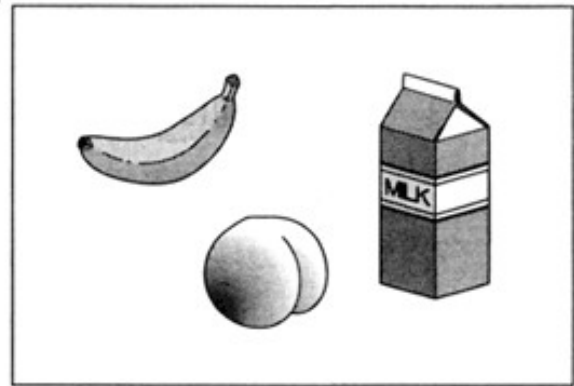
2 [英語の対話とその内容についての質問を聞いて、答えとして最も適切なものを選ぶ問題]

- |                        |                   |
|------------------------|-------------------|
| (1) ① ア Yes, she does. | イ Yes, she did.   |
| ウ No, she doesn't.     | エ No, she didn't. |

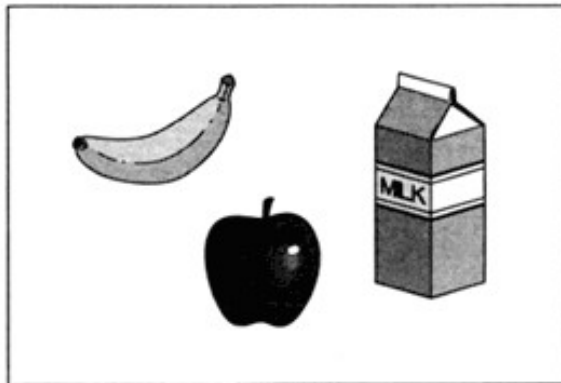
② ア



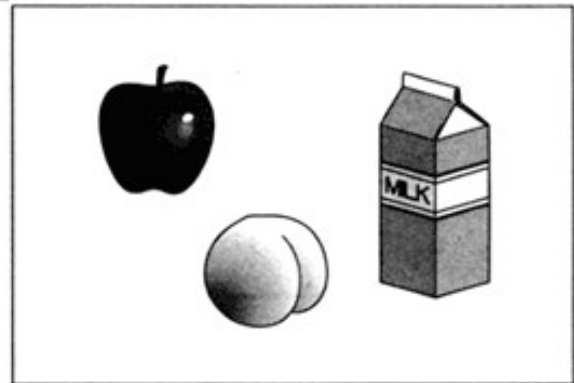
イ



ウ



エ



- |                            |                             |
|----------------------------|-----------------------------|
| (2) ① ア At 9:30.           | イ At 10:00.                 |
| ウ At 10:30.                | エ At 11:00.                 |
| ② ア At the station.        | イ At the department store.  |
| ウ At City Sports Park.     | エ At her friend's house.    |
| (3) ① ア On Thursday.       | イ On Friday.                |
| ウ On Saturday.             | エ On Monday.                |
| ② ア He will study English. | イ He will play video games. |
| ウ He will study math.      | エ He will clean his desk.   |

## 3 [英文を聞いて、メモを完成させる問題]

〈スカイタワー〉

- ・(1)( )番のバスに乗る。

〈公園〉

- ・今週は(2)( )がある。
- ・この町でとれたカボチャ、ナス、花などを売る店がある。
- ・(3)( )と、カードがもらえる。3枚集めると、プレゼントがもらえる。
- ・2時から、町のプラスバンドが(4)( )を演奏する。

〈グリーンストーン村〉

- ・列車で約20分かかる。
- ・山に登ると、(5)( )が見える。

2 次の1から9までの英文を最も適切な表現にするには、( )内のどれを用いたらよいか。

なお、6から9は対話文である。

- 1 Mike and Ken (ア is イ was ウ are 工 were) studying in the library now.
- 2 Tom visited Yumi's house to (ア see イ give ウ talk 工 have) her a birthday present.
- 3 I think this racket is (ア well イ good ウ better 工 the best) of all.
- 4 I remember the nurse (ア when イ who ウ why 工 which) took care of me at the hospital.
- 5 The woman (ア playing イ plays ウ play 工 is playing) the piano in the music room is my teacher.
- 6 A: It's hot. Can I open the window?  
B: (ア Yes, I can. イ Yes, of course. ウ No, I can't. 工 No, there isn't.)
- 7 A: Let's play basketball in the gym!  
B: (ア Great! イ Never! ウ I'm sorry. 工 I don't like it.) Let's play!
- 8 A: Do you think she likes *sushi*?  
B: (ア All right. イ That's a good idea. ウ I don't think so. 工 Oh, you like it.)
- 9 A: (ア Will you help me? イ Shall I help you? ウ May I use this desk?  
工 Did you help me?)  
B: Thank you. This desk is too heavy.

3 次の英文は、中学生の麻希(Maki)と韓国からの留学生クワン(Kwan)が夕食を食べているときの対話の一部である。これを読んで、1, 2, 3の問いに答えなさい。

*Maki:* Kwan, I made this *oden*. Please eat it before it becomes cold.

*Kwan:* Maki, your *oden* is very good. Can I ask you a question? When you eat rice, you have your bowl in your hand. Is that OK in Japan? In Korea we don't do that.

*Maki:* That's interesting. In Japan this is the right way of eating.

*Kwan:* I didn't know how Japanese people eat rice. Now I'll try to eat in the Japanese way. By the way, what are the long chopsticks near the pot?

*Maki:* They are called *tori-bashi*. We use them to take food from big dishes. When we  guests like you to dinner, we often use them. If we use *tori-bashi* and show our special feelings to our guests, they will be happy. We think that their feelings are the most important thing.

*Kwan:* Is that so? When we have guests, we think that they are members of our family, so we use our own chopsticks. If we do this, they will be happy.

*Maki:* Wow! People in Korea don't use chopsticks like Japanese people. But both of us want to make guests happy.

*Kwan:* Yes, I think so too. Maki, when we eat with our guests in Korea, we also try to talk a lot to make them happy.

*Maki:* I see. That's a good idea. Kwan, let's enjoy talking a lot during dinner.

*Kwan:* OK, Maki. And let's enjoy eating *oden* with *tori-bashi*.

[注] *oden*=おでん    bowl=茶わん    way=方法    chopsticks=はし    pot=なべ  
*tori-bashi*=取りばし    big dish=大皿    guest=客

1 下線部の指す内容を日本語で書きなさい。

2 本文中の  に入れるものとして最も適切なものはどれか。

ア join                      イ visit                      ウ share                      エ invite

3 次の  内の英文が、本文の内容に合うように、①、②のそれぞれの(      )内に指定された文字で始まる適切な英語を1語ずつ書きなさい。

People in Korea and Japan have a ①(d                      ) way of using chopsticks. But both of them want their guests to ②(f                      ) happy.

4 次の1, 2, 3の問いに答えなさい。

1 中学生の直樹は、英語の授業で、家族の紹介をすることになりました。下の  は、そのための日本語のメモです。  内の(1), (2)に適切な英語を入れて、原稿を完成させなさい。

4人家族(父, 母, 姉, 私)

父: 銀行員, 料理が得意

母: テニスを始めて10年, とても上手

姉: 星に興味がある, 星の観察が好き

Today I'd like to talk about my family.

\_\_\_\_\_ (1) \_\_\_\_\_ in my family.

My father, my mother, my sister and I.

My father works at a bank and cooks very well.

My mother \_\_\_\_\_ (2) \_\_\_\_\_. She plays it very well.

My sister is interested in stars. She likes watching them at night.

Thank you.

2 ある中学生が友人の留学生に、紙芝居を使って京の都(Miyako)から来た女の子の物語を説明しています。絵を参考にして、英文中の(1), (2)に適切な英語を入れなさい。



Every night the girl looked at stars and cried. One night, the old man worried about her and asked, "\_\_\_\_\_ (1) \_\_\_\_\_?" The girl answered, "I came from *Miyako*. Soon some people from *Miyako* will come here and take me back there. But I \_\_\_\_\_ (2) \_\_\_\_\_, because you are very kind to me."

3 あなたが今、会ってみたい人はだれですか。その理由を含めて3文以上の英語で書きなさい。



- 1 下線部(1)の内容を具体的に日本語で書きなさい。
- 2 下線部(2)のように太郎(Taro)が感じたのはなぜか。具体的に日本語で書きなさい。
- 3 [                    ]にはどのような英語が入るか。本文中から4語で抜き出して答えなさい。
- 4 本文の内容と一致するものはどれか。二つ選びなさい。
  - ア Father was always too busy to study about strawberries.
  - イ Taro didn't talk to Father, so Father sometimes felt lonely.
  - ウ Father couldn't watch Taro's last game because Father was in the hospital.
  - エ After Taro came home from school, Father and Mother went to the hospital.
  - オ Mother said that Father wanted Taro to choose his own way.
  - カ Father was very happy to find the notebook with Taro.

6 次の英文を読んで、1、2、3、4の問いに答えなさい。

We usually buy and put stamps on letters to send them. But very long ago there were no stamps. When people sent letters, they had to ask someone to carry their letters. People who finally got the letters paid some money.

The first stamps in the world were made in the UK in 1840. After that sending letters became easier. People just put stamps on their letters  <sup>(1)</sup> the stamps showed that people already paid money to send the letters. Stamps have been popular around the world since then. Today many kinds of stamps are made. In Japan we can make our own stamps with our favorite pictures or messages.

There are very beautiful and interesting stamps in the world. A lot of people like to collect stamps. They don't use the stamps to send letters. Some of them think stamps are  <sup>(2)</sup> like picture books. They enjoy looking at beautiful pictures on stamps. They also enjoy learning a lot from the pictures of famous people, special events or other things.

By the way, did you know that there are some rules about stamps? One of them is that a country must show its ( ) on its stamps. So in Japan our stamps have the word "Nippon" on them. But there is one country which has never written its ( ) on the stamps. It is the UK. People in the UK think that they are special because they made the first stamps.

〔注〕 stamp=切手    paid=pay(～を支払う)の過去形    the UK=イギリス  
event=出来事

- 1 下線部(1)が指す出来事を具体的に日本語で書きなさい。
- 2 本文中の  に入れるものとして最も適切なものはどれか。  
ア because      イ but      ウ if      エ when
- 3 下線部(2)のように考えるのはなぜか。本文に即してその理由を二つ日本語で書きなさい。
- 4 本文中の( )に共通して入る適切な英語を1語書きなさい。

問	題	正	答	配	点
1	1	(1) ( ア ) (2) ( ウ ) (3) ( エ ) (4) ( オ )	2点×4	30	
	2	(1) ① ( イ ) ② ( ウ ) ② ① ( エ ) ② ( ア )	2点×6		
		(3) ① ( イ ) ② ( エ )			
3	(1) ( 7 ) (2) ( 祭り ) (3) ( 店で買い物をする ) (4) ( 有名な音楽(曲) ) (5) ( 大きな美しい湖 )	2点×5			
2	1	1 ( ウ ) 2 ( イ ) 3 ( エ ) 4 ( イ ) 5 ( ア )	2点×9	18	
	2	6 ( イ ) 7 ( ア ) 8 ( ウ ) 9 ( イ )			
3	1	(例) ご飯を食べるときに、茶わんを手で持つこと。	2点	8	
	2	( エ )	2点		
	3	① ( different ) ② ( feel )	2点×2		
4	1	(1) (例1) There are four people (例2) I have four members	2点	16	
		(2) (例1) has played tennis for ten years (例2) started to play tennis ten years ago	2点		
	2	(1) (例1) Why are you crying (例2) What's the matter	3点		
		(2) (例1) don't want to go back (to Miyako) (例2) want to stay with you	3点		
	3	(例1) I want to meet Ichiro. I like him because he is a great baseball player. He always shows us exciting plays. I want to ask him many questions about his life.	6点		
		(例2) I would like to meet Tezuka Osamu. He gave children all over the world wonderful dreams. I want to make people happy like him.			
5	1	(例) イチゴの栽培の仕方。	3点	14	
	2	(例) 最後の野球の試合を見に行くと言っていた父親が、行くことができないと言ったから。	3点		
	3	(例1) become a great farmer (例2) be a great man	4点		
	4	( ウ ) ( オ )	2点×2		
6	1	(例) 1840年に世界で最初の切手がイギリスで作られた。	3点	14	
	2	( ア )	2点		
	3	(例) 切手に描かれている美しい絵を見るのが楽しいから。	3点×2		
		(例) 有名な人や特別な出来事またはその他のものの絵から、たくさんのごとを学ぶのが楽しいから。			
4	( name )	3点			