

前 期

平成 22 年 度 放 送 台 本

■ 試聴の部

※「チャイム」

これから調整のための放送を行います。

各部屋では、この放送を聞いて音量の調整をお願いします。

My name is Cathy Brown. I am from Canada. Today I will tell you about my favorite Japanese thing. Can you guess what it is? It's furoshiki cloths. I have some of my own. I was very surprised when I saw one for the first time. You can wrap and carry various things using just one big cloth. Very convenient, isn't it?

(この部分は3回繰り返されます。)

問題の部は、トラック3から始まります。

ストップボタンを押してCDを止め、トラック3が再生できるよう準備してください。

以上で調整のための放送は終わりです。

■ 問題の部

※「チャイム」

これから「放送を聞いて答える問題」を始めます。
10秒ほどたってから、再びチャイムが鳴ります。
それまでに、解答用紙をミシン目にそって切りはなし、準備をしてください。

※「チャイム」

これから、解答のしかたを説明します。
問題用紙の第1ページ、第2ページを見てください。問題は、全部で7題あります。
放送中メモを取ってもかまいません。各問題とも、英語は2回ずつ放送されます。

第1ページを見てください。
最初に、「問題1」から「問題3」を行います。
それぞれの会話を聞いて、質問に対する答えとして最も適切なものを、ア～エの中から1つずつ選び、その記号を書きなさい。
では、始めます。

問題1

A: Next, please.
B: Hi, two hamburgers and one hot dog, please.
A: Anything to drink?
B: Yes, one small orange juice, please.

Question: What is the boy buying?

A: Next, please.
B: Hi, two hamburgers and one hot dog, please.
A: Anything to drink?
B: Yes, one small orange juice, please.

Question: What is the boy buying?

問題 2

A: Where did you go yesterday, Mieko?
B: I went to the zoo with my sister.
A: Did your brother go there too?
B: No, he practiced soccer at his school.

Question: Where did Mieko go yesterday?

A: Where did you go yesterday, Mieko?
B: I went to the zoo with my sister.
A: Did your brother go there too?
B: No, he practiced soccer at his school.

Question: Where did Mieko go yesterday?

問題 3

A: Kenji, you are very tall. Are you the tallest boy in your class?
B: No. Satoshi is taller than me. Oh, wait. Mitsuo is taller than Satoshi. He is the tallest.
A: So you are the third.
B: That's right.

Question: Which picture shows this?

A: Kenji, you are very tall. Are you the tallest boy in your class?
B: No. Satoshi is taller than me. Oh, wait. Mitsuo is taller than Satoshi. He is the tallest.
A: So you are the third.
B: That's right.

Question: Which picture shows this?

第2ページを見てください。

次に、「問題4」と「問題5」を行います。

それぞれの「ある場面」を説明する英文を聞いて、質問に対する答えとして最も適切なものを、ア～エの中から1つずつ選び、その記号を書きなさい。

では、始めます。

問題4

Eri is in the kitchen.
She is making a cake for her father's birthday.
Her brother Satoru is watching TV.
She wants him to help her.

Question: What does Eri say to Satoru?

Eri is in the kitchen.
She is making a cake for her father's birthday.
Her brother Satoru is watching TV.
She wants him to help her.

Question: What does Eri say to Satoru?

問題5

Yuki got a book from her mother.
There are a lot of words she doesn't know in it.
She is trying to understand the story.
But she can't.

Question: What does Yuki say to her mother?

Yuki got a book from her mother.
There are a lot of words she doesn't know in it.
She is trying to understand the story.
But she can't.

Question: What does Yuki say to her mother?

次に、「問題6」を行います。

ALT の Kent と生徒の Mika との会話を聞いて、次の (1) ~ (3) の質問に日本語で答えなさい。

では、始めます。

Kent: Hi, Mika. Are you OK? You look tired.

Mika: Hello, Kent. Well, I watched TV until late last night. I went to bed at twelve.

Kent: Oh, that's too late. You should sleep more.

Mika: You're right. Yes, I will.

Kent: By the way, what did you watch?

Mika: A movie. It was really exciting.

Kent: I see. Well, how long do you usually watch TV every day?

Mika: Usually about three hours.

Kent: Oh, that's too much! Do you study at home?

Mika: Well . . . yes, a little.

Kent: We can learn a lot of good things from TV, but watching TV too much is not good. You need time to read books, do your homework, and talk with your family.

Mika: I agree.

Kent: We all have only 24 hours every day. It is important to use that time well.

Mika: OK, Kent. I will think about how to use my time.

Kent: Hi, Mika. Are you OK? You look tired.

Mika: Hello, Kent. Well, I watched TV until late last night. I went to bed at twelve.

Kent: Oh, that's too late. You should sleep more.

Mika: You're right. Yes, I will.

Kent: By the way, what did you watch?

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Mika: Well . . . yes, a little.

Kent: We can learn a lot of good things from TV, but watching TV too much is not good. You need time to read books, do your homework, and talk with your family.

Mika: I agree.

Kent: We all have only 24 hours every day. It is important to use that time well.

Mika: OK, Kent. I will think about how to use my time.

次に、「問題7」を行います。

Sakiが英語の授業で行ったスピーチを聞いて、その内容に対する(1)～(3)の質問の答えとして最も適切なものを、ア～エの中から1つずつ選び、その記号を書きなさい。では、始めます。

Hello, everyone. What do you want to be in the future? My dream is to become a doctor. I will tell you about it.

Last summer, I stayed at my grandmother's house in a very small village for a week. My grandmother likes cooking very much, and I enjoyed her wonderful food every day. There are only about 100 people in the village. The people I met were very nice and kind. I enjoyed life in the village, and I wanted to stay there longer.

But I learned that the village has a problem. There is no doctor there. When people become sick, they have to go to a hospital in the next city. My grandmother doesn't have a car, and there is no other person who lives with her. So if she becomes sick and needs to go to the hospital, she has to take a bus for about an hour. I worry about this. My father and my mother also worry about this.

I hear that, in Japan, there are many villages which don't have a hospital or a doctor. I want to do something about this. So I want to be a doctor and work for small villages. I want to help people there. I will study very hard to become a good and kind doctor. Thank you.

Question 1: Where does Saki's grandmother live?

Question 2: How does Saki's grandmother usually go to the hospital?

Question 3: Why does Saki want to be a doctor?

Hello, everyone. What do you want to be in the future? My dream is to become a doctor. I will tell you about it.

Last summer, I stayed at my grandmother's house in a very small village for a week. My grandmother likes cooking very much, and I enjoyed her wonderful food every day. There are only about 100 people in the village. The people I met were very nice and kind. I enjoyed life in the village, and I wanted to stay there longer.

But I learned that the village has a problem. There is no doctor there. When people become sick, they have to go to a hospital in the next city. My grandmother doesn't have a car, and there is no other person who lives with her. So if she becomes sick and needs to go to the hospital, she has to take a bus for about an hour. I worry about this. My father and my mother also worry about this.

I hear that, in Japan, there are many villages which don't have a hospital or a doctor. I want to do something about this. So I want to be a doctor and work for small villages. I want to help people there. I will study very hard to become a good and kind doctor. Thank you.

Question 1: Where does Saki's grandmother live?

Question 2: How does Saki's grandmother usually go to the hospital?

Question 3: Why does Saki want to be a doctor?

以上で「放送を聞いて答える問題」を終わります。では、ほかの問題を始めてください。

1 放送を聞いて答える問題(28点)

問題は、全部で7題あります。放送中メモを取ってもかまいません。各問題とも、英語は2回ずつ放送されます。

【問題1～問題3】

それぞれの会話を聞いて、質問に対する答えとして最も適切なものを、ア～エの中から1つずつ選び、その記号を書きなさい。(各2点)

問題1



ア



イ



ウ



エ

問題2



ア



イ

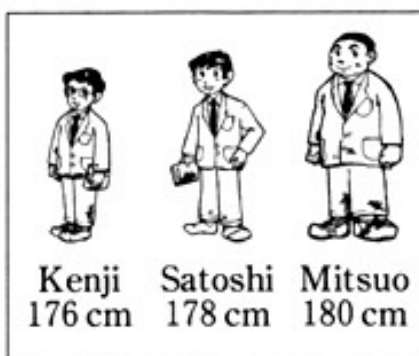


ウ

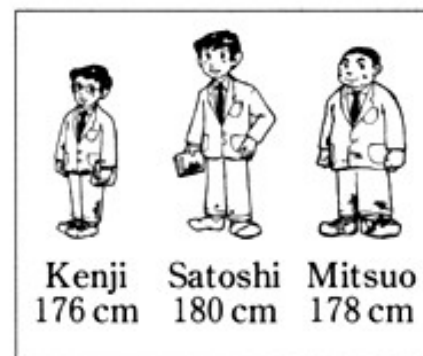


エ

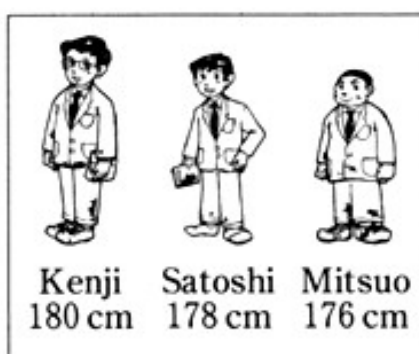
問題3



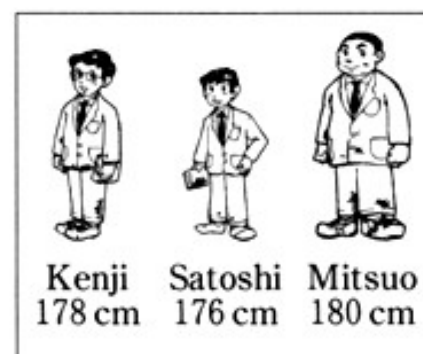
ア



イ



ウ



エ

【問題 4、問題 5】

それぞれの「ある場面」を説明する英文を聞いて、質問に対する答えとして最も適切なものを、ア～エの中から1つずつ選び、その記号を書きなさい。(各2点)

問題 4

- | | |
|-----------------------|---------------------------|
| ア May I help you? | イ Can you help me? |
| ウ How can I help you? | エ Why are you helping me? |

問題 5

- | | |
|---------------------------------|--|
| ア I understand the story. | イ I can't give books to a lot of people. |
| ウ This book is too hard for me. | エ This book is very easy for me. |

【問題 6】

ALT の Kent と生徒の Mika との会話を聞いて、次の(1)～(3)の質問に日本語で答えなさい。

(各3点)

- | |
|---|
| (1) Mika は、昨夜テレビで何を見ましたか。 |
| (2) Mika は、毎日およそ何時間テレビを見ますか。 |
| (3) Kent の話を聞いて、Mika は何について考えると言っていますか。 |

【問題 7】

Saki が英語の授業で行ったスピーチを聞いて、その内容に対する(1)～(3)の質問の答えとして最も適切なものを、ア～エの中から1つずつ選び、その記号を書きなさい。(各3点)

(1) Question 1

- ア In a hospital in a small village.
- イ In a house in a small village.
- ウ In a hospital in a big city.
- エ In a house in a big city.

(2) Question 2

- ア In her family's car.
- イ In her friend's car.
- ウ By bike.
- エ By bus.

(3) Question 3

- ア To study about small villages which have no doctors.
- イ To work at a hospital in a big city.
- ウ To help people in small villages.
- エ To help people in big cities.

- 2 次の英文を読んで、問1～問4に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(12点)

Here is a question. What are the colors red, yellow, and green for? Yes. They are for *traffic lights. The same colors are (use) for traffic lights around the world.
 ① When you see a red traffic light, you must stop. Scientists say that it is easier for people to see red *from far away than any other color.

What do you call a green traffic light in Japanese? Many people in Japan call it *ao*. *Ao* usually means (), but *ao* sometimes means a different color — green.

② Do you think these things are interesting? If you do, you should read this book. It will tell you a lot about colors.

〔注〕 traffic light……交通信号灯

from far away……遠くから

- 問1 本文中の ～ のいずれかに、Here is another question. という1文を補います。どこに補うのが最も適切ですか。 ～ の中から1つ選び、その記号を書きなさい。(3点)

- 問2 下線部①について、意味の通る文になるように、(use)を適切な形にして、書きなさい。

(3点)

- 問3 下線部②について、意味の通る文になるように、()にあてはまる最も適切な1語を、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア blue イ green ウ red エ yellow

- 問4 筆者がこの英文を書いた意図として最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア 世界の交通について比較すること
 イ 科学の重要性について説明すること
 ウ 国を表す色についてたずねること
 エ ある本を読むようにすすめること

3 次は、Ai と Ken が留学生の Jane と放課後の教室で行った会話です。これを読んで、問1～問7に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(26点)

Jane : What is the bird in this picture? I often see it. It's *cute. I like it.

Ai : It's *Kobaton. It is the *mascot of Saitama-ken. It's my favorite mascot.

Ken : There are many different pictures of *Kobaton*. We see them at a lot of *events in Saitama-ken. If we make a mascot for our own class, we can use it for *Sports Day next month.

Ai : That's a good idea! Let's make our own mascot. Everyone will be happy if we have a mascot for our class.

Jane : I agree. Our class will like it.

Ken : What is the best animal for our mascot? Do you have any ideas, Ai?

Ai : I think an animal that runs fast will be nice for Sports Day.

Jane : How about a *hare, for example? It runs fast, and it is cute too.

Ai : That sounds good. What do you think, Ken?

Ken : A hare... It's not a bad idea, but it sounds too *ordinary. Do you have any other ideas, Jane?

Jane : Then, my second idea is a *tortoise. Do you know the famous story "The Tortoise and the Hare"? The tortoise could not move very fast, but it *reached the finish line first.

Ken : I know that story! Yes, a tortoise will be the best mascot for our class because...

Ai : Mr. Kameda, our teacher! It's a great idea, Jane!

Jane : Mr. Kameda? Our teacher? Why?

Ken : That's a good question, Jane. Have [his / you / written / seen / name] in *kanji*?

Jane : Yes. I can write his name in *kanji*. Is it like this, Ken?

Ken : Good, Jane. Look at this *kanji*. Can you read it?

Jane : That's easy. *Kame*, right?

Ken : Yes. Do you know it means? It means a tortoise.

Jane : Oh, really? Very interesting! Let's use *kame*! Mr. Kameda will be happy.

Ai : I hope so. Do you remember the words Mr. Kameda always says to our class?

Ken : "If we start something, we should try to finish it." Right?

Ai : That's right, Ken. Well, Jane, I know you like art. Will you *draw a picture for us?

Jane : I don't have any good ideas.

Ai : A running tortoise will be good because we will use it for Sports Day.

Ken : That's not very interesting. I want a special mascot for our class. How about a tortoise flying in the sky? Flying is faster than running.

Ai : Really? A flying tortoise? I've never seen such a thing.

Ken : It's a mascot, Ai. A mascot can do anything in a picture.

Ai : OK. Can you draw it, Jane?

Jane : I think Ken's idea is good. I'll try. (Jane draws a picture.) How about this?

Ken : Wonderful, Jane! Let's show this picture to our class tomorrow. They will like it.

Ai : Yes! Everyone will be happy with it.

Jane : Thank you. I hope so too.

- | | |
|------------------------------|-----------------------|
| 〔注〕 cute……かわいい | <i>Kobaton</i> ……コバトン |
| mascot……マスコット | event……行事 |
| Sports Day……体育祭 | hare……野ウサギ |
| ordinary……ありふれた | tortoise……カメ |
| reach the finish line……ゴールする | draw～……～を描く |

問 1 []内のすべての語を正しい順序に並べかえて書きなさい。(4点)

問 2 空欄 にあてはまる最も適切な1語を、英語で書きなさい。(3点)

問 3 空欄 にあてはまる最も適切な1文を、次のア～エの中から1つ選び、その記号を書きなさい。(4点)

- ア He doesn't like it.
- イ He didn't know that.
- ウ I didn't know that.
- エ I don't think so.

問 4 Mr. Kameda はいつもクラスの生徒たちにどんなことを話していますか。日本語で書きなさい。(4点)

問 5 Jane が Ai と Ken に描いて見せた絵として最も適切なものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)



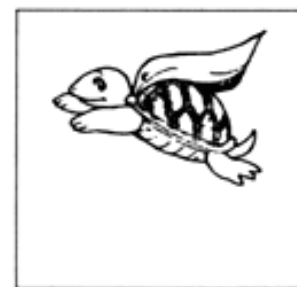
ア



イ



ウ



エ

問 6 会話の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(4点)

- ア Ken doesn't know there are different pictures of *Kobaton*.
- イ Ai thinks that making a mascot is a good idea.
- ウ Jane has heard about a flying tortoise from Mr. Kameda.
- エ Mr. Kameda often says something about tortoises to the class.

問 7 次の英文は、その日の夜に Ai が英語で書いた日記の一部です。自然な流れになるように、()に5語以上の適切な英語を書きなさい。(4点)

Tuesday, September 15

Jane, Ken and I talked about making a mascot for our class after school. Jane was great! Her picture was very good. Tomorrow, we (). I hope everyone will like it. Mr. Kameda will be happy too.

4 次は、中学生の Yuina (結菜) が Community Beautification Week (地域美化週間) という題で書いた作文です。これを読んで、問1～問4に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(26点)

It was May and the weather was getting hotter. *Weeds were seen here and there. One morning, when I was going to school, I saw a house with a lot of weeds in its *garden.

A few days later, I saw a man in the house's garden. He *was hanging out the washing. He looked very old. I thought, "Is he the only person who lives here? If he is, it will be hard for him to *pull out all the weeds."

The third week of May was Community Beautification Week. In April, our class talked and *decided to do some volunteer work during that week. On Monday, we began. We *picked up cans and plastic bottles on the roads and pulled out weeds in the parks near our school.

One evening at dinner I was talking with my family about Community Beautification Week. Then I remembered something — the old man's house. I talked about the house and the weeds in the garden. "It's the third house from Izumi Park," I said.

"Oh, that's Mr. Kondo's house," said my father. "We've been friends for a long time. We were on the community softball team together. He stopped playing many years ago because he *has bad knees. But we still talk to *each other. He doesn't live with anyone. I think he would like to have a beautiful garden."

"Do you think I can do something for his garden?" I asked my father. "I mean, for community beautification."

"I'll call Mr. Kondo and ask him about it," he answered.

Sunday was the last day of Community Beautification Week. I visited Mr. Kondo and said to him, "I think my father called you a few days ago."

"Are you sure you'll take care of my garden?" he asked.

"Yes," I answered.

"Yuina, you're a kind girl. I can't do it because I have bad knees," he said.

I started to pull out the weeds. Mr. Kondo sat on a chair in the garden and talked to me. He looked very happy. He said, "I am from Fukushima. In Fukushima we had a lot of snow in winter. We helped each other to *remove the snow around our houses. When I was young, we often helped each other in our community. We called it *yui*. *Yui* means *ties between people. I think it's a beautiful word. And, you know, the *kanji* for the word is in your name. You have a beautiful name."

I was surprised to hear this. "I've never heard about *yui* before," I said.

I worked for about an hour. I *planted some flowers. When I finished the work, the garden looked different. I was happy.

"I did this because I wanted to feel that I can do something for other people," I said.

"Of course you can," said Mr. Kondo, "and you really did. Your name is just right for you."

We smiled at each other.

I like my name better now.

〔注〕 weed……雑草	garden……庭
be hanging out the washing……洗濯物を干している	
pull out～……～を引き抜く	decide～……～を決める
pick up cans and plastic bottles……カンやプラスチックのボトルを拾う	
have bad knees……両ひざが悪い	each other……お互い
remove the snow……除雪する	ties……結びつき, きずな
plant～……～を植える	

問 1 本文の内容に合うように, 次の(1)と(2)の英語に続けるのに最も適切なものを, ア～エの中から1つずつ選び, その記号を書きなさい。(各3点)

- (1) Yuina saw a house on her way to school,
 ア and its garden had no weeds then.
 イ and she knew that no one lived in it.
 ウ and her father knew who lived there.
 エ and then she saw an old woman in the garden.
- (2) During Community Beautification Week, the students of Yuina's class
 ア drank juice and collected the cans.
 イ worked to make roads and parks clean.
 ウ went to see Mr. Kondo's beautiful garden.
 エ decided to clean all the rooms in their school.

問 2 Yuina は Mr. Kondo に対して, 庭の手入れをしに来た理由を何と述べていますか。日本語で説明しなさい。(4点)

問 3 本文の内容に関する次の質問に, 英語で答えなさい。(4点)

How did Yuina feel when Mr. Kondo told her about *yui*?

問 4 次の英文は, 本文の内容をまとめたものです。次の(1)～(4)にあてはまる英語を, 1語ずつ書きなさい。(各3点)

The students of Yuina's class agreed to work as volunteers during Community Beautification Week. They (1) the roads and parks near their school. On the last day of Community Beautification Week, Yuina visited Mr. Kondo, an old friend of her father's. She pulled out the weeds and planted flowers in his garden. Mr. Kondo told her about his (2) in Fukushima. People in his community helped each other and called it *yui*. That was a (3) story to her. (4) her work there, she was happy because she knew that she could help other people.

- 5 次の【条件】に従って、あなたの考えや気持ちなどを含めて、まとまった内容の文章を5文以上の英文で書きなさい。(8点)

【条件】

- ① 「興味や関心のある教科」や「力を入れて取り組んでいる教科」など、「教科」に関する内容とする。
- ② 次の3語を必ず使用する。必要に応じて適切な形にしてよい。
subject than because
- ③ ②の3語を使用する順序は問わない。繰り返して使用してもよい。

(以上で問題は終わりです。)

問題	正 答	配 点	採点上の注意			
1	問題 1	イ	2			
	問題 2	エ	2			
	問題 3	ア	2			
	問題 4	イ	2			
	問題 5	ウ	2			
	問題 6	(1)	映画		3	
		(2)	およそ 3 時間		3	
		(3)	時間の使い方		3	
	問題 7	(1)	イ		3	
		(2)	エ		3	
(3)		ウ	3			
2	問 1	C	3	1 2		
	問 2	used	3			
	問 3	ア	3			
	問 4	エ	3			
3	問 1	Have [you seen his name written] in <i>kanji</i> ?	4	2 6		
	問 2	what	3			
	問 3	ウ	4			
	問 4	(例) 何かを始めたら、やり終えるようにすべきだということ。	4			
	問 5	エ	3			
	問 6	イ	4			
	問 7	(例) Tomorrow, we (will show it to our class).	4			
4	問 1	(1)	ウ	3	2 6	
		(2)	イ	3		
	問 2	(例) 他の人のために何かをすることができると感じたかったから。	4			
	問 3	She felt surprised.	4			
	問 4	(1)	(例) cleaned	3		
		(2)	(例) life	3		
		(3)	(例) new	3		
		(4)	(例) After	3		
				内容に応じて部分点を認める。		
				(注) i の採点上の注意による。		
			内容に応じて部分点を認める。			
			She was surprised. も正答とする。 (注) i の採点上の注意による。			

問 題	正 答	配 点	採 点 上 の 注 意
5	(例) My favorite subject is English. I have studied English for three years. I like Ms. Tanaka's English classes very much because we sometimes sing English songs. My brother Takashi studied English in Australia for a year, and he speaks English better than me. I want to go to a foreign country to learn English like him.	8	(注) iiの採点上の注意による。 5文に満たない場合も、採点の対象とする。
配 点 合 計		100	

※部分点は整数とし、0点を下回らない。