

平成23年度

リスニングテスト放送台本

注：[] 内の文字は音声として入っていません。

(チャイム音) [間 3 秒]

これから、問 1 のリスニングテストを始めます。問題冊子の 1 ページを開けてください。 [間 2 秒]

問題は(ア)・(イ)・(ウ)の三つに大きく分かれています。放送を聞きながらメモを取ってもかまいません。

それでは、問題(ア)に入ります。問題(ア)の表は、左から順に、英語を教えるために日本にやって来たTim, Jane, Bob, Mariaについてまとめたものです。それぞれの名前の下には、上から順に、日本に来た年、興味のあるもの、話すことのできる言語が示されています。表を見ながら質問に答えなさい。質問はNo. 1 ~ No. 3 まであります。それぞれの質問に最も適する答えを 1 ~ 4 の中から一つずつ選び、その番号を書きなさい。質問は 2 回ずつ放送します。では、始めます。

[間 3 秒]

Questions : No. 1 *When did Tim come to Japan?* [間 2 秒]*When did Tim come to Japan?* [間 5 秒]No. 2 *What is Maria interested in?* [間 2 秒]*What is Maria interested in?* [間 5 秒]No. 3 *How many people can speak three languages?* [間 2 秒]*How many people can speak three languages?* [間 5 秒]

次に、問題(イ)に入ります。問題(イ)には、No. 1 ~ No. 4 まであります。女性と男性が話をしています。まず女性が話し、次に男性が話します。その次に女性が話す言葉のかわりに (チャイムの音) というチャイムが鳴ります。そのチャイムのところに入る女性の言葉として最も適するものを、それぞれ 1 ~ 4 の中から一つずつ選び、その番号を書きなさい。対話は 2 回ずつ放送します。では、始めます。 [間 3 秒]

No. 1 [Woman:] **This is a picture of Okinawa.**

[Man:] It's beautiful. Did you take it?

[Woman:] (チャイム) [間 2 秒]

[Woman:] **This is a picture of Okinawa.**

[Man:] It's beautiful. Did you take it?

[Woman:] (チャイム) [間 5 秒]

No. 2 [Woman:] **How about going to Momiji Zoo tomorrow?**

[Man:] That sounds good. What time do you want to get to the zoo?

[Woman:] (チャイム) [間 2 秒]

[Woman:] **How about going to Momiji Zoo tomorrow?**

[Man:] That sounds good. What time do you want to get to the zoo?

[Woman:] (チャイム) [間 5 秒]

No. 3 [Woman:] **I went to Kamome City to buy some books two days ago.**

[Man:] It was a cold day. How did you go there?

[Woman:] (チャイム) [間 2 秒]

[Woman:] **I went to Kamome City to buy some books two days ago.**

[Man:] It was a cold day. How did you go there?

[Woman:] (チャイム) [間 5 秒]

No. 4 [Woman:] **I watched the soccer game last night. Did you watch it?**

[Man:] No, I didn't. How was it?

[Woman:] (チャイム) [間 2 秒]

[Woman:] **I watched the soccer game last night. Did you watch it?**

[Man:] No, I didn't. How was it?

[Woman:] (チャイム) [間 5 秒]

(裏面へ続く)

最後に、問題④に入ります。問題④には、No. 1～No. 3まであります。それぞれ同じ高校に通う Nana と Mark の対話と、その内容についての質問を放送します。その質問に最も適する答えを 1～4 の中から一つずつ選び、その番号を書きなさい。対話と質問は 2 回ずつ放送します。では、始めます。〔間 3 秒〕

- No. 1 [Nana :] **What did you do last Sunday, Mark ?**
[Mark :] I went to Sapporo with my family.
[Nana :] **Why did you go there ?**
[Mark :] I went to see the snow festival. It was so beautiful.
[Nana :] **I want to see it, too.**
[Mark :] I will show you some pictures of the festival tomorrow.

Question : What can we say about Mark ? 〔間 3 秒〕

- [Nana :] **What did you do last Sunday, Mark ?**
[Mark :] I went to Sapporo with my family.
[Nana :] **Why did you go there ?**
[Mark :] I went to see the snow festival. It was so beautiful.
[Nana :] **I want to see it, too.**
[Mark :] I will show you some pictures of the festival tomorrow.

Question : What can we say about Mark ? 〔間 6 秒〕

- No. 2 [Nana :] **This lunch is very good, Mark.**
[Mark :] Really? My mother and I made it for you, Nana.
[Nana :] **That's great. Thank you very much.**
[Mark :] You're welcome.
[Nana :] **I want to make lunch like this, too. Is it difficult to make this lunch ?**
[Mark :] No, it isn't. Now, I will teach you how to make it.

Question : Who made the lunch for Nana ? 〔間 3 秒〕

- [Nana :] **This lunch is very good, Mark.**
[Mark :] Really? My mother and I made it for you, Nana.
[Nana :] **That's great. Thank you very much.**
[Mark :] You're welcome.
[Nana :] **I want to make lunch like this, too. Is it difficult to make this lunch ?**
[Mark :] No, it isn't. Now, I will teach you how to make it.

Question : Who made the lunch for Nana ? 〔間 6 秒〕

- No. 3 [Nana :] **We will have Ken's birthday party at my house next Sunday. Will you join us, Mark ?**
[Mark :] Sure. When will the party start ?
[Nana :] **It will start at three o'clock. I will make a birthday cake for him before the party.**
[Mark :] I will help you, Nana.
[Nana :] **Oh, thank you, Mark. Please come to my house at one o'clock in the afternoon next Sunday.**
[Mark :] OK, I will. See you then.

Question : When will Mark get to Nana's house ? 〔間 3 秒〕

- [Nana :] **We will have Ken's birthday party at my house next Sunday. Will you join us, Mark ?**
[Mark :] Sure. When will the party start ?
[Nana :] **It will start at three o'clock. I will make a birthday cake for him before the party.**
[Mark :] I will help you, Nana.
[Nana :] **Oh, thank you, Mark. Please come to my house at one o'clock in the afternoon next Sunday.**
[Mark :] OK, I will. See you then.





Question : When will Mark get to Nana's house ? 〔間 6 秒〕

これで問 1 のリスニングテストを終わります。次の問題に移りなさい。

(チャイム音) 〔計 8 分 51 秒〕

問1 リスニングテスト (放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。)

(ア)

Tim	Jane	Bob	Maria
2009	2008	2010	2007
Computers 	Japanese food 	Trains 	Soccer 
English and Japanese	English and Japanese	English, Chinese and Japanese	English, Chinese and Japanese

- No 1 1. In 2009. 2. In 2008. 3. In 2010. 4. In 2007.
- No 2 1. Computers. 2. Japanese food. 3. Trains. 4. Soccer.
- No 3 1. One. 2. Two. 3. Three. 4. Four.

(イ)

- No 1 1. Yes, it does. 2. Yes, I did.
 3. No, he didn't. 4. No, he likes his homework.
- No 2 1. At Kamome Station. 2. Last month.
 3. At ten o'clock in the morning. 4. To go to the zoo.
- No 3 1. By car. 2. About thirty minutes.
 3. Kamome City. 4. I got a book.
- No 4 1. With my friends. 2. By playing soccer.
 3. Last night. 4. It was very exciting.

(ウ)

- No 1 1. He went to the snow festival with Nana.
 2. He went to Sapporo with his family.
 3. He wants to buy some pictures.
 4. He will go to Sapporo tomorrow.
- No 2 1. Mark and his mother did. 2. Nana and her mother did.
 3. Mark and Nana did. 4. Nana and her brother did.
- No 3 1. At one o'clock next Saturday. 2. At three o'clock next Saturday.
 3. At one o'clock next Sunday. 4. At three o'clock next Sunday.

問2 次は、留学生のクリスが、アメリカの家族にあてた絵はがきに書いた英文です。下の の中の日本語を参考にし、英文中の ——線(ア)～ ——線(エ)の()の中に入れるのにそれぞれ最も適する1語を英語で書きなさい。ただし、答えはすべて()内に指示された文字で書き始めなさい。

July 31

Dear my family,

Hi! How are you doing? I am writing this postcard at the top of Mt. Fuji.

Mt. Fuji is the (h) mountain in Japan. Many people climb this mountain (d) the summer every year. Don't you think it's beautiful?

My Japanese friend Aika and her father brought me here. We left Aika's house (y) and stayed at the eighth station of Mt. Fuji last night. This morning we got up early, got to the top and saw a wonderful sunrise. I'm not (t). I feel very happy.

With love,

Chris

7月31日

家族のみんなへ

こんにちは。元気ですか。私はこの絵はがきを富士山頂で書いているところです。

富士山というのは日本で一番高い山です。たくさんの人たちが、毎年夏の間この山に登ります。きれいだと思いませんか。

日本人の友だちの愛花と彼女のお父さんがここに連れてきてくれました。私たちは昨日愛花の家を出て、昨夜は富士山の8合目に泊まりました。今朝は早起きして、山頂に着き、そしてすばらしい日の出を見ました。疲れてはいません。とても幸せな気持ちです。

ではまた、

クリス

問3 次の(ア)～(エ)の文の()の中に入れるのに最も適するものをあとの1～4の中からそれぞれ一つずつ選び、その番号を書きなさい。

(ア) The movie was () by Mr. Kitayama last year.

1. make 2. makes 3. made 4. be made

(イ) My father has () in Hokkaido since last week.

1. be 2. been 3. being 4. were

(ウ) We () the second month of the year February in English.

1. call 2. calls 3. calling 4. to call

(エ) That is the restaurant () visited twenty years ago.

1. to 2. has 3. when 4. I

問4 次の(ア)～(エ)の対話文が完成するように、()内の五つの語の中から四つを選んで正しい順番に並べかえ、その順に番号を書きなさい。(それぞれ一つずつ不要な語があるので、その語は使用しないこと。)

(ア) A : Hello. This is Lisa. May (1. to 2. you 3. your 4. speak 5. I) sister Yuko ?

B : Sorry, she is not at home now.

(イ) A : Do (1. to 2. why 3. how 4. you 5. know) play this video game ?

B : Yes, I do. Let's play it together.

(ウ) A : Are (1. a 2. across 3. there 4. of 5. lot) birds in Minami Park ?

B : Yes, you can see many birds there.

(エ) A : Your English is very good. How do you learn English ?

B : My mother always (1. me 2. tells 3. to 4. of 5. watch) English movies in English. So I do so every day.

問5 高校生の友紀 (Yuki) の家にホームステイをしているエミリー (Emily) が、オーストラリアに帰国することになりました。友紀は両親と弟の太郎 (Taro) の4人でTシャツ (T-shirt) を記念品として作ってあげることにしました。今、友紀と太郎は、下の表 (Table) を見ながら話をしています。この表を見て、あとの対話文中の (ア) ~ (エ) の中に入れるのに最も適するものを (ア) はア群, (イ) はイ群, (ウ) はウ群, (エ) はエ群からそれぞれ一つずつ選び、その番号を書きなさい。

Table

	Shop A	Shop B	Shop C	Shop D
How much is a T-shirt ?	¥800	¥1,000	¥1,200	¥2,100
What *color can we *choose for a T-shirt ?	white, yellow	white, blue	white, blue, yellow	white, blue, green, yellow
How much does *printing letters on a T-shirt *cost ?	¥500	¥650	¥700	¥600
How many days are needed to get a T-shirt after *ordering ?	15 days	7 days	10 days	7 days

Yuki: We have only two weeks before Emily goes back to Australia.

Taro: Yes, that's right. We *haven't ordered the T-shirt for Emily yet.

Yuki: We have to order it soon.

Taro: (ア)

Yuki: Our father gave me some *catalogues of T-shirts and I made this **Table**. Please look at it.

Taro: Sure. Did he say anything about the T-shirt ?

Yuki: He said, "The T-shirt can't cost *more than 2,000 *yen."

Taro: Then we can't buy Emily's T-shirt from (イ).

Yuki: That's right. And we can't buy her T-shirt from **Shop A** because (ウ).

Taro: OK. Let's talk about the color. Which color does she like ?

Yuki: She likes yellow.

Taro: I see. So the color of her T-shirt is yellow. Do you have any ideas about printing letters ?

Yuki: How about *printing our names on the *back of the T-shirt ?

Taro: And Emily's name, too.

Yuki: That's a good idea. How much does the T-shirt cost *in all ?

Taro: (エ)

Yuki: That's right. Let's tell our idea to our father and mother tomorrow morning. If they like it, let's ask them to order Emily's T-shirt tomorrow.

Taro: Sure.

* color : 色 choose : 選ぶ printing letters : 文字を印刷すること cost : (金額が) かかる
ordering : 注文すること haven't ordered ~ : ~を注文していない catalogues : カタログ
more than ~ : ~より多い yen : 円 printing ~ : ~を印刷すること back : 背中
in all : 合計で

- ア群 1. Whose T-shirt will you buy?
2. What should we do?
3. Where did you order it?
4. Have you ordered it?

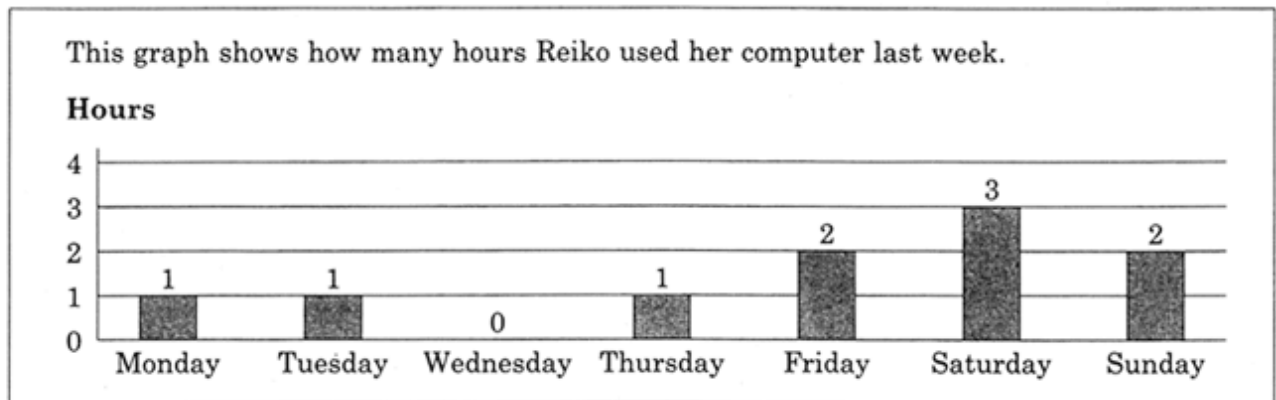
- イ群 1. **Shop A** 2. **Shop B** 3. **Shop C** 4. **Shop D**

- ウ群 1. we must give her the T-shirt before she goes back to Australia
2. we don't have money for her T-shirt
3. we have already ordered her T-shirt
4. we know our father is going to get the catalogues

- エ群 1. My T-shirt costs more than 2,000 yen.
2. We will buy the T-shirt from **Shop B**.
3. The T-shirt is 1,900 yen in all.
4. We have to order a blue T-shirt.

問6 次の(ア)~(オ)のグラフ (graph) や英文について、それぞれあとの **Question** や質問の答えとして最も適するものを、(ア)~(エ)は1~4の中から、(オ)は1~6の中からそれぞれ一つずつ選び、その番号を書きなさい。

(ア)



Question : What can we say from the graph ?

1. Reiko used her computer every day last week.
2. Reiko used her computer longer on Friday than on Monday last week.
3. Reiko used her computer on Tuesday as long as on Sunday last week.
4. Reiko used her computer the longest on Wednesday last week.

(イ)

Lucy read an e-mail from her friend Sayaka on August 2.

Dear Lucy,

I am asking some of my friends to come to my house on the evening of August 8 to see the *Firework Display in Kamome Port. I live on the fifteenth *floor of a *condominium and we can enjoy a beautiful *view of the sea and the Firework Display.

Come *any time after five o'clock, but please come before six fifty, because the Firework Display will start at seven o'clock. I am going to cook dinner with my mother. You don't need to bring anything to eat. I will be very glad if you can join us. Please send me your *answer by e-mail before August 7.

Your friend,

Sayaka

* Firework Display in Kamome Port : かもめ港の花火大会 floor : 階

condominium : マンション view : ながめ any time : いつでも answer : 返事

Question : What did Sayaka ask Lucy to do in this e-mail ?

1. To go to Kamome Port with Sayaka's mother.
2. To get to Sayaka's house after seven o'clock in the evening.
3. To bring some food because Sayaka was not going to cook dinner.
4. To send an answer to Sayaka by e-mail before August 7.

(ウ)

Hanako likes making *cookies very much. Last Tuesday she made forty cookies at home. She ate two of them in her room and gave eight of them to her brother. The next day she went to school with twenty cookies. She gave all of them to her friends at school. When she got home, she ate all the *remaining cookies.

*cookies : クッキー remaining : 残っている

Question : How many cookies did Hanako eat in those two days ?

1. Twelve. 2. Thirteen. 3. Twenty. 4. Thirty.





(エ)

This morning Ken got a *card from his friend Joe. Joe lives in *Canada. In the card, Joe's words "A Happy New Year from Canada !" were between the picture of a *snowman and the picture of *the national flag of Canada. The snowman was under the words.

*card : カード Canada : カナダ A Happy New Year : 明けましておめでとう

snowman : 雪だるま the national flag : 国旗

Question : Which is the card Ken got from Joe ?

1.  2.  3.  4. 

(オ)

Why is eating breakfast every morning very important ? () They also say they can't get up *early. If you have friends who say such things, please say to them, "We should get up early and eat breakfast every day."

*early : 早く

質問 : 英文中の () の中に次の A ~ C の三つの文を入れるとき, A ~ C を並べる順番として最も適するものはどれか。

- A. But some students don't eat it.
 B. They say they don't have time for it.
 C. Because we can study harder if we eat breakfast.

1. A → B → C 2. A → C → B 3. B → A → C
 4. B → C → A 5. C → A → B 6. C → B → A

問7 次の英文を読んで、あとの(ア)~(オ)の問いに答えなさい。

*Yuta is a high school student who lives in Taniyama-machi. One day in July, Jack, an *American high school student, came to Yuta's house to stay for a month. Yuta and Jack went to Yuta's family's *vegetable garden.*

Yuta : This is my family's vegetable garden. My family *grows many *vegetables here. Now we are growing *corn, *tomatoes, *cucumbers and *eggplants.

Jack : Wow, your family has a nice vegetable garden ! Do you *sell these vegetables ?

Yuta : No. We don't sell them. We enjoy growing them, eating them at home and giving some of them to the people living near our house.

Jack : That's good.

Yuta : I come here on Saturday or Sunday every week and *help my father and mother to grow vegetables.

Jack : It is good to help them.

Yuta : Thank you.

Jack : I hear eating vegetables every day is good for our *health.

Yuta : That's right. Do you eat vegetables every day ?

Jack : No, I don't. I sometimes eat vegetables.

Yuta : Really ? You should eat our vegetables every day because now you stay with my family.

Yuta and Jack got to Yuta's house. Soon they started eating dinner with Yuta's father and mother.

Jack : Did you *pick these tomatoes in your vegetable garden ?

Mother : Yes, we did.

Jack : These tomatoes are very good.

Mother : Thank you. I'm glad to hear that.

Yuta : Please try the cucumber, Jack. It also came from our vegetable garden.

Jack : OK. Oh, this is very good, too ! Is this *miso soup ?

Father : Yes, it is. It has some eggplants from our vegetable garden in it.

Jack : This *miso* soup is very good, too ! I want to learn many Japanese *ways to use vegetables *while I am here. I will show the ways to my family when I go back to my country.

Mother : That sounds good. We will help you. Please eat some of *tempura* of eggplants.

Jack : Thank you.

*After dinner, Yuta's mother *made some green tea.*

Mother: This is green tea. Here you are.

Jack: Thank you. I have never tried green tea. It's very good! I like it very much.

Mother: I am happy because you like it.

Jack: I usually drink coffee after dinner.

Mother: Oh, I didn't know that. Would you like some coffee now?

Jack: No, thank you. I think green tea is good after eating Japanese food.

Father: Jack, green tea is good for our health. I like drinking cold green tea after working very hard in summer. How about working together in our vegetable garden tomorrow morning? Let's drink some cold green tea after that.

Jack: That's a good idea. I hope we will have a good time there.

The next morning, they worked together in the vegetable garden.

Jack: It is not easy to give some water to vegetables or pick some vegetables because we have to be *careful not to damage them.

Yuta: I also thought so when I helped my father and mother here *for the first time.

Father: Come here, everyone. Let's drink some cold green tea.

Jack: All right. I really want to drink it because I worked very hard.

After they worked, they ate lunch at home.

Mother: Jack, these are the tomatoes you picked this morning.

Jack: *How delicious! This corn is also very good.

Father: I'm glad to hear that.

Jack: Today I worked very hard in the vegetable garden. I have found it is not easy to grow vegetables. I have never thought about people who grow vegetables. *From now on, I will say, "Thank you," when I eat vegetables.

*American : アメリカ人の vegetable garden : 菜園 grows ~ : ~を育てる
 vegetables : 野菜 corn : とうもろこし tomatoes : トマト cucumbers : キュウリ
 eggplants : ナス sell ~ : ~を売る help ~ to ... : ~が...するのを助ける
 health : 健康 pick ~ : ~を摘み取る miso soup : みそ汁 ways : 方法
 while ~ : ~間に made some green tea : 緑茶を入れた
 careful not to damage ~ : ~を傷つけないように注意して for the first time : 初めて
 How delicious! : なんておいしいんだ。 From now on : 今から

- (ア) 本文の内容に合うように、次の書き出しの英語に続けるのに最も適するものをあとの1～4の中から一つ選び、その番号を書きなさい。

One day in July, Jack went to Yuta's family's vegetable garden with Yuta and ...

1. talked with Yuta's father and mother about selling their vegetables.
2. heard Yuta and his father and mother gave their vegetables to the people living near their house.
3. found Yuta helped his father and mother to cook vegetables on Saturday or Sunday every week.
4. learned eating vegetables every day was bad for everyone's health.

- (イ) 本文の内容に合うように、次の質問の答えとして最も適するものをあとの1～4の中から一つ選び、その番号を書きなさい。

When Yuta helped his father and mother in their vegetable garden for the first time, what did Yuta think?

1. He thought they should sell vegetables to the people living near their house.
2. He thought he needed to come there to help his father and mother every day.
3. He thought it was difficult to give some water to vegetables or pick some vegetables.
4. He thought he had to work hard to drink cold green tea.

- (ウ) 本文の内容に合うように、次の質問の答えとして最も適するものをあとの1～4の中から一つ選び、その番号を書きなさい。

What can we say about Jack?

1. He came to Yuta's house to buy some vegetables from Yuta's family.
2. He tried to drink green tea, but he didn't drink it.
3. He asked Yuta's mother to make some coffee.
4. He picked some vegetables in Yuta's family's vegetable garden.

- (エ) 本文の内容に合うものを次の1～4の中から一つ選び、その番号を書きなさい。

1. Yuta's family enjoyed selling vegetables before lunch.
2. Yuta told Jack to eat some tomatoes when they were eating dinner.
3. Yuta's mother gave Jack something to drink after dinner.
4. Yuta's father said he liked drinking cold coffee.

- (オ) 次の の中の英文は、ジャック (Jack) が、アメリカにいる姉のナンシー (Nancy) に送った電子メールです。本文の内容に合うように、英文中の (①), (②) の中に入れるものの組み合わせとして最も適するものをあとの1～4の中から一つ選び、その番号を書きなさい。

Hi, Nancy.

How are you? I hope you are fine.

I got to Taniyama-machi three days ago. I saw Yuta, his father and his mother. My Japanese family is very good.

They have a vegetable garden near their house. I picked some tomatoes and cucumbers there. It was interesting but difficult. Now I have found two things.

First, we can enjoy vegetables in different ways. For example, Yuta's family used eggplants for *miso* soup or *tempura*. I didn't know (①) ways. I want to learn many Japanese ways to use vegetables. I will show you some of them when I am *back there.

Second, it is not easy to grow vegetables. I have (②) thought about the people who grow vegetables, but now I know it is important to *thank them.

I am having a very good time in Japan. Please tell it to our father and mother.

See you,

Jack

*back there : そこに戻って thank ~ : ~に感謝する

- | | | | |
|-------------|------------|-------------|------------|
| 1. ① : such | ② : never | 2. ① : same | ② : never |
| 3. ① : such | ② : always | 4. ① : same | ② : always |

(問題は、これで終わりです。)

I 外国語(英語) 正答表並びに採点基準 (平成23年度)

問1

	No 1	No 2	No 3
(ア)	1	4	2

	No 1	No 2	No 3	No 4
(イ)	2	3	1	4

	No 1	No 2	No 3
(ウ)	2	1	3

問2

(ア)
highest

(イ)
during

(ウ)
yesterday

(エ)
tired

問3

(ア)	(イ)	(ウ)	(エ)
3	2	1	4

問4

(ア)
5 4 1 3

(イ)
4 5 3 1

(ウ)
3 1 5 4

(エ)
2 1 3 5

問5

ア	イ	ウ	エ
2	4	1	3

問6

(ア)	(イ)	(ウ)	(エ)	(オ)
2	4	1	2	5

問7

(ア)	(イ)	(ウ)	(エ)	(オ)
2	3	4	3	1

問	配点
1	各1点 計10点
2	各1点 計4点
3	各1点 計4点
4	各2点 計8点
5	各1点 計4点
6	各2点 計10点
7	各2点 計10点
計	50点