

平成22年度

リスニングテスト放送台本

注：[] 内の文字は音声として入っていません。

(チャイム音) [間 3 秒]

これから、問 1 のリスニングテストを始めます。問題冊子の 1 ページを開けてください。 [間 2 秒]

問題は(ア)・(イ)・(ウ)の三つに大きく分かれています。放送を聞きながらメモを取ってもかまいません。

それでは、問題(ア)に入ります。問題(ア)の表は、左から順に、Toshio, Yukie, Bill, May のそれぞれが、自分たちが通う学校で行った自己紹介の内容をまとめたものです。それぞれの生徒の名前の下には、上から順に、現在の年齢、好きなこと、好きなことを行う場所が示されています。表を見ながら質問に答えなさい。質問は No. 1 ~ No. 3 まであります。それぞれの質問に最も適する答えを 1 ~ 4 の中から一つずつ選び、その番号を書きなさい。質問は 2 回ずつ放送します。では、始めます。 [間 3 秒]

Questions : No. 1 *Who is the oldest of the four students ?* [間 2 秒]*Who is the oldest of the four students ?* [間 5 秒]No. 2 *What does May like ?* [間 2 秒]*What does May like ?* [間 5 秒]No. 3 *Where does Yukie play the piano ?* [間 2 秒]*Where does Yukie play the piano ?* [間 5 秒]

次に、問題(イ)に入ります。問題(イ)には、No. 1 ~ No. 4 まであります。Mike と Jane が話をしています。まず Mike が話し、次に Jane が話します。その次に Mike が話す言葉のかわりに (チャイムの音) というチャイムが鳴ります。そのチャイムのところに入る Mike の言葉として最も適するものを、それぞれ 1 ~ 4 の中から一つずつ選び、その番号を書きなさい。対話は 2 回ずつ放送します。では、始めます。 [間 3 秒]

No. 1 [Mike :] **Jane, this is a picture of my brother.**

[Jane :] How old is he ?

[Mike :] (チャイム) [間 2 秒]

[Mike :] **Jane, this is a picture of my brother.**

[Jane :] How old is he ?

[Mike :] (チャイム) [間 5 秒]

No. 2 [Mike :] **Jane, please try this cake.**

[Jane :] It's good. Did you make it, Mike ?

[Mike :] (チャイム) [間 2 秒]

[Mike :] **Jane, please try this cake.**

[Jane :] It's good. Did you make it, Mike ?

[Mike :] (チャイム) [間 5 秒]

No. 3 [Mike :] **I'm going to play basketball with my friends this afternoon. Will you join us ?**

[Jane :] Sure. Where are we going to play ?

[Mike :] (チャイム) [間 2 秒]

[Mike :] **I'm going to play basketball with my friends this afternoon. Will you join us ?**

[Jane :] Sure. Where are we going to play ?

[Mike :] (チャイム) [間 5 秒]

No. 4 [Mike :] **I went to Osaka last week.**

[Jane :] Why did you go there ?

[Mike :] (チャイム) [間 2 秒]

[Mike :] **I went to Osaka last week.**

[Jane :] Why did you go there ?

[Mike :] (チャイム) [間 5 秒]

最後に、問題④に入ります。問題④には、No. 1 ~ No. 3 まであります。それぞれ同じ高校に通う Judy と Akio の対話と、その内容についての質問を放送します。その質問に最も適する答えを 1 ~ 4 の中から一つずつ選び、その番号を書きなさい。対話と質問は 2 回ずつ放送します。では、始めます。 [間 3 秒]

- No. 1 [Judy:] **That was a wonderful lunch, Akio.**
 [Akio:] Thank you, Judy. Would you like some more food?
 [Judy:] **No, thank you. I ate a lot.**
 [Akio:] How about something to drink? Tea or coffee?
 [Judy:] **Thank you. I'd like some tea.**
 [Akio:] All right.

Question: What does Judy want to drink? [間 3 秒]

- [Judy:] **That was a wonderful lunch, Akio.**
 [Akio:] Thank you, Judy. Would you like some more food?
 [Judy:] **No, thank you. I ate a lot.**
 [Akio:] How about something to drink? Tea or coffee?
 [Judy:] **Thank you. I'd like some tea.**
 [Akio:] All right.

Question: What does Judy want to drink? [間 6 秒]

- No. 2 [Judy:] **Hi, Akio. What are you doing on the Internet?**
 [Akio:] I'm studying about China.
 [Judy:] **I see. Do you have some homework about China?**
 [Akio:] No. My father is working there, and he will come back to Japan next Saturday. I haven't seen him for a month, so I want to talk about China with him.
 [Judy:] **Oh, I see. May I visit your house to talk with your father next Sunday? I'm interested in China.**
 [Akio:] Sure, Judy.

Question: When will Akio's father come back to Japan? [間 3 秒]

- [Judy:] **Hi, Akio. What are you doing on the Internet?**
 [Akio:] I'm studying about China.
 [Judy:] **I see. Do you have some homework about China?**
 [Akio:] No. My father is working there, and he will come back to Japan next Saturday. I haven't seen him for a month, so I want to talk about China with him.
 [Judy:] **Oh, I see. May I visit your house to talk with your father next Sunday? I'm interested in China.**
 [Akio:] Sure, Judy.

Question: When will Akio's father come back to Japan? [間 6 秒]

- No. 3 [Judy:] **You don't look good, Akio. Do you feel sick?**
 [Akio:] No, I don't. But I had only some coffee for breakfast this morning.
 [Judy:] **Again? You had only coffee for breakfast yesterday, too.**
 [Akio:] That's right. I know I should eat something every morning, but I got up late yesterday and today.
 [Judy:] **Eating breakfast is very important.**
 [Akio:] I know. I'll get up early and eat breakfast tomorrow.

Question: What can we say about Akio? [間 3 秒]





- [Judy:] **You don't look good, Akio. Do you feel sick?**
 [Akio:] No, I don't. But I had only some coffee for breakfast this morning.
 [Judy:] **Again? You had only coffee for breakfast yesterday, too.**
 [Akio:] That's right. I know I should eat something every morning, but I got up late yesterday and today.
 [Judy:] **Eating breakfast is very important.**
 [Akio:] I know. I'll get up early and eat breakfast tomorrow.

Question: What can we say about Akio? [間 6 秒]

これで問 1 のリスニングテストを終わります。次の問題に移りなさい。

(チャイム音) [計 8 分 40 秒]

問1 リスニングテスト (放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。)

(ア)	Toshio	Yukie	Bill	May
	seventeen years old	fifteen years old	eighteen years old	sixteen years old
	playing soccer	playing the piano	taking pictures	playing basketball
				
	at school	at home	in the mountains	in the park

- No. 1 1. Toshio. 2. Yukie. 3. Bill. 4. May.
- No. 2 1. Playing soccer. 2. Playing the piano. 3. Taking pictures. 4. Playing basketball.
- No. 3 1. At school. 2. At home. 3. In the mountains. 4. In the park.

(イ)

- No. 1 1. He has many books. 2. He is twenty years old.
 3. He likes dogs. 4. He speaks two languages.
- No. 2 1. Yes, I do. 2. Yes, it is.
 3. Yes, I did. 4. Yes, it was.
- No. 3 1. At school. 2. At night.
 3. At breakfast. 4. At ten o'clock.
- No. 4 1. With my friends. 2. To see my friends.
 3. Three times. 4. In August.

(ウ)

- No. 1 1. Nothing. 2. More food.
 3. Coffee. 4. Tea.
- No. 2 1. Next Sunday. 2. Today.
 3. Next Saturday. 4. For a month.
- No. 3 1. He had only coffee for breakfast yesterday and today.
 2. He had only coffee for breakfast yesterday, but he ate some food for breakfast today.
 3. He ate some food for breakfast yesterday, but he had only coffee for breakfast today.
 4. He got up late today, and he didn't have coffee for breakfast.

- 問2 次の英文は、高校生の健一が英語の授業で友だちの紹介をするために書いた原稿の一部です。下の 中の日本語を参考にして、英文中の(ア)～(エ)の()の中に入れるのにそれぞれ最も適する1語を英語で書きなさい。ただし、答えは(例)にならって、それぞれの()内に指示された文字で書き始め、一つの_には1文字を入れることとします。

(例) She is my (s _ _ _ _ _).

彼女は私の妹です。

解答欄

sister

My friend's name is Ryota. He lived in America for ^(ア)(n _ _ _) years and returned to Japan when he was fifteen years old. He speaks English well and is also good at using a ^(イ)(c _ _ _ _ _).

Last ^(ウ)(F _ _ _ _ _), Ryota talked with one of his American friends over the phone and heard good news. His American friends are going to come to Japan to see Ryota this ^(エ)(J _ _ _).

私の友だちの名前は良太です。彼は9年間アメリカで生活し、15歳の時に日本に戻ってきました。彼は英語を話すのが上手で、またコンピュータを使うのも得意です。

先週の金曜日、良太はアメリカ人の友だちの一人と電話で話し、良い知らせを聞きました。アメリカ人の友だちが良太に会うために今年の7月に日本に来ます。

- 問3 次の(ア)～(エ)の文の()の中に入れるのに最も適するものをあとの1～4の中からそれぞれ一つずつ選び、その番号を書きなさい。

(ア) The woman who has stayed at my house for two months () Ms. Carpenter.

1. am 2. is 3. are 4. to be

(イ) This is a room () by my sister.

1. will use 2. are used 3. is using 4. used

(ウ) I think soccer is () exciting of all the sports.

1. a 2. than 3. many 4. the most

(エ) I feel sick. So I want to () to bed now.

1. go 2. become 3. made 4. gave

問4 次の(ア)~(エ)の英文について、()内の五つの語の中から四つを選んで、それぞれの日本語の意味を表すように正しい順番に並べかえ、その順に番号を書きなさい。(それぞれ一つずつ不要な語があるので、その語は使用しないこと。)

(ア) It (1. played 2. play 3. is 4. to 5. interesting) the piano.

ピアノをひくことはおもしろい。

(イ) I will (1. the 2. be 3. book 4. you 5. give) you wanted to read.

あなたが読みたがっていた本を、あなたにあげましょう。

(ウ) Who is the (1. to 2. songs 3. boy 4. under 5. singing) the tree?

木の下で歌を歌っている少年は、だれですか。

(エ) How long (1. you 2. have 3. were 4. been 5. in) Japan?

あなたが日本に来てどれくらいたちますか。

- 問5 高校生の健太 (Kenta) と留学生のビル (Bill) が、かもめ町への日帰りバス旅行 (One Day Bus Tour to Kamome Town) の広告を見ながら旅行の相談をしています。広告には日付 (Date)、旅行料金 (Price)、旅行中に行われるイベント (Event) が示されています。広告を見て、あとの対話文中の (ア) ~ (エ) の中に入れるのに最も適するものを (ア) はア群, (イ) はイ群, (ウ) はウ群, (エ) はエ群からそれぞれ一つずつ選び、その番号を書きなさい。

広告

One Day Bus Tour to Kamome Town				
Every *tour starts from Yamayuri Station at 8:00 every morning.				
Date	August 3 ~ 9	August 10 ~ 16	August 17 ~ 23	August 24 ~ 30
Price	¥5,500	¥6,000	¥5,000	¥4,500
Event	Bird Watching 〔 You can see many beautiful *wild birds. 〕	Food Festival 〔 You can enjoy *various Japanese food. 〕	Music Festival 〔 You can listen to many *kinds of music. 〕	Mountain Walking 〔 You can enjoy the wonderful *natural view. 〕

Kenta : Bill, let's join this "One Day Bus Tour to Kamome Town."

Bill : Yes, it looks interesting. When shall we go ?

Kenta : Well, (ア) can you *spend for the tour ?

Bill : I can spend 5,000 *yen.

Kenta : Then we can't join the tour from August 3 to 16.

Bill : That's right. Are there any days that are not good for you, Kenta ?

Kenta : My basketball team has a game on the last day of August, and the team is going to practice for one week until the day just before the game.

Bill : So (イ)

Kenta : That's right. How about you, Bill ? Are there any days that are not good for you ?

Bill : My mother will come to Japan on August 15. I am going to *take her to some interesting places from August 16 to 18. On August 19, she will go back, and I am going to go to the *airport to *see her off.

Kenta : I see. Are you *free on the next day ?

Bill : Yes, I am. How about you ?

Kenta : I am free, too. Can we go to Kamome Town then ?

Bill : Sure ! Let's join the tour on that day. (ウ) on the day.

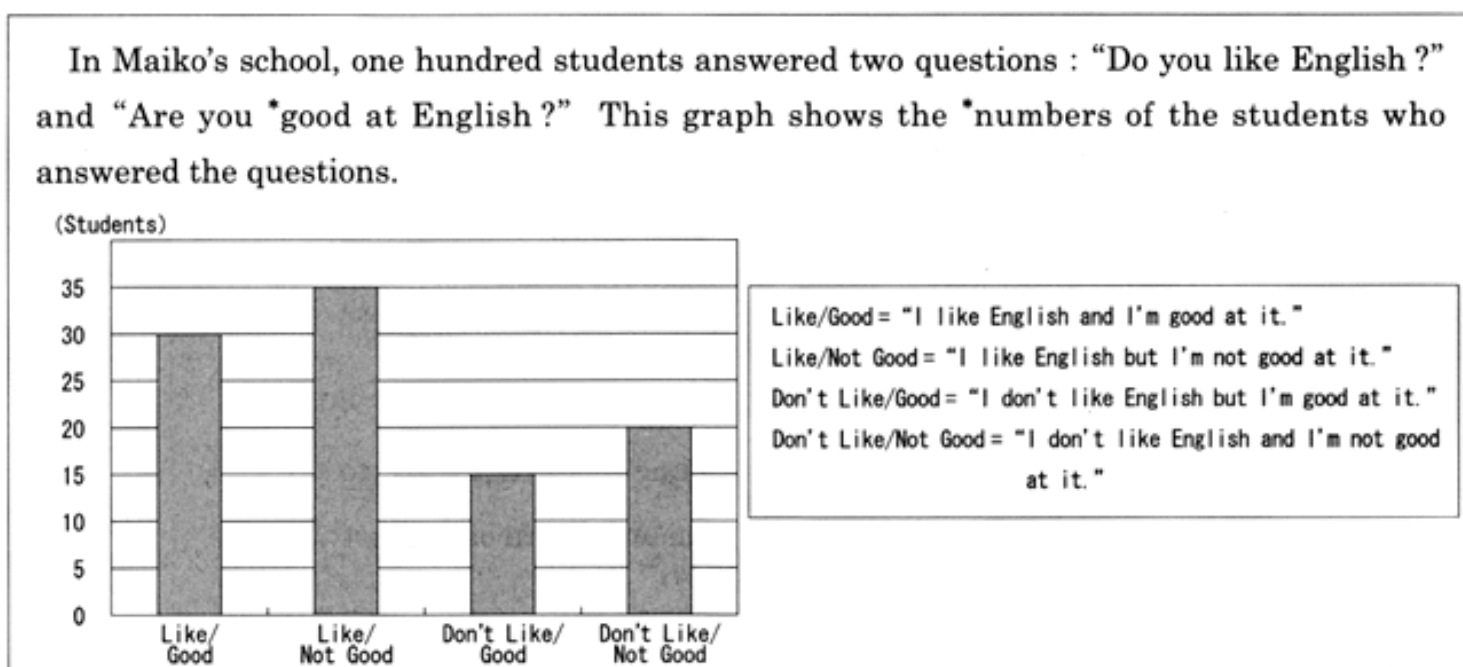
Kenta : The day is also good for me because I will have three days between our tour and the first day of my *one-week basketball *practice. I can use the three days to finish my homework.

Bill : That sounds good. I think we should meet at Yamayuri Station *fifteen minutes before the tour starts.

Kenta : All right. (エ)

問6 次の(ア)～(オ)の英文, グラフ (graph), 表 (table) について, それぞれあとの **Question** や質問の答えとして最も適するものを, (ア)～(エ)は1～4の中から, (オ)は1～6の中からそれぞれ一つずつ選び, その番号を書きなさい。

(ア)



* good at ~ : ~が得意な numbers : 数

Question : What can we say from the graph ?

1. The students who like English are all good at English.
2. Sixty-five students like English.
3. Sixty-five students are good at English.
4. Seventy students are not good at English.

(イ)

Becky is a high school student from Australia and now she is studying in Japan. One day she got an e-mail from her father in Australia and read it.

Hi, Becky.

Are you enjoying your life in Japan? *I'm sorry, but I can't be with you on your birthday. I have a lot of work to do here in Australia. I will come to Japan on October 20, *two days after your birthday. I will stay in Japan for a week, and then go back to Australia. I *sent a birthday *present to you yesterday. I hope you will get it on your birthday, and I am happy if you like it.

See you soon,

Your father

* I'm sorry, but ~ : 申し訳ないが~ two days after ~ : ~の2日後 sent ~ : ~を送った
 present : プレゼント

Question : What can we say from this e-mail ?

1. Becky's birthday is October 18, but her father can't be with her on that day.
2. Becky's father hopes Becky will get a birthday present from him on October 20.
3. Becky's father will go back to Australia on October 20.
4. Becky's father will come to Japan on October 18.

問7 次の英文を読んで、あとの(ア)~(オ)の問いに答えなさい。

*Yuji is a student at Minato High School. One day in August, when he was going to Sakura Station, he saw a boy who looked *lost. Yuji *spoke to him in Japanese, but the boy answered in English.*

Boy : *I'm sorry, but I can't speak Japanese.

Yuji : Oh, you speak English.

Boy : Yes. I have studied English for four years at school in my country, China.

Yuji : Are you from China ?

Boy : Yes, I came to Japan three days ago to study at Kamome High School.

Yuji : I see. My name is Yuji. I go to Minato High School.

Boy : My name is Jing. It's nice to meet you, Yuji.

Yuji : Nice to meet you, too. You look lost. Shall I help you ?

Boy : Yes, please. I want to go to Sakura Station, but I don't know the way.

Yuji : I'm going to the station, too. Let's go together.

When they were going to the station, they talked a lot in English. Jing told Yuji many things about China. Then they got to the station.

Jing : Thank you very much, Yuji.

Yuji : You're welcome, Jing. I am so glad to learn many things about China. I'll tell you my e-mail *address. Please send me an e-mail if you need my *help.

Jing : Thank you, Yuji.

Yuji : I hope I will see you again.

Jing : Me, too. I'll send you an e-mail soon.

*In September, Yuji was talking with Taku, Rika, and Nick, a student from Australia, after school. All of them were the members of the *English club at Minato High School, and they were talking about the school festival *held in November.*

Yuji : We are going to *perform an English *play for the school festival, but let's have another *event. Does anyone have any good idea ?

Taku : I think someone's speech is good.

Rika : How about Nick's speech about Australia ?

Nick : I talked about my country to the students on my first day at this school.

Taku : That's right. I remember that.

Rika : I have an idea. We can make and *sell some food that is popular in Australia. Nick, what food do people like to eat in your country ?

Nick : Well, *meat pie is very popular in Australia, but I don't know how to make it.

Rika : Yuji, do you have any good idea ?

Yuji : I want to *invite my Chinese friend to the festival, and I want him to *give a speech about his country. I first *met him about a month ago. At that time, he couldn't speak Japanese. So we talked with *each other in English. He told me a lot about China, *such as Chinese food and high school life in China. Now we *are exchanging e-mails in English. I think many people will be interested in his speech because his *stories are very interesting.

Nick : Will your friend give a speech in Chinese ?

Yuji : I'll ask him to speak in English for the speech.

Rika : English is useful when people who speak different languages talk with each other. Let's invite Yuji's Chinese friend to the festival.

*All the members of the English club *agreed. That evening, Yuji *sent an e-mail to Jing, and asked him to give a speech in English at Minato High School.*

*The next day, Yuji got an e-mail from Jing. In his e-mail, Jing said, "Thank you for inviting me to your school festival. I will *do my best." The news made Yuji and his friends happy. They told their teachers about Jing's speech for the school festival and got *permission. They started to *prepare for the school festival.*

- *lost : 道に迷った spoke to ~ : ~に話しかけた I'm sorry, but ~ : 申し訳ないけれど~
 address : (電子メールの) アドレス help : 助け English club : 英語部
 held : hold (行う) の過去分詞 perform ~ : ~を演じる play : 劇 event : イベント
 sell ~ : ~を売る meat pie : ミートパイ invite ~ : ~を招待する
 give a speech : スピーチをする met ~ : ~に会った each other : お互い
 such as ~ : ~のような are exchanging ~ : ~を交換している stories : 話
 agreed : 賛成した sent ~ : ~を送った do my best : 最善をつくす
 permission : 許可 prepare for ~ : ~の準備をする

- (ア) 本文の内容に合うように、次の書き出しの英語に続けるのに最も適するものをあとの1～4の中から一つ選び、その番号を書きなさい。

One day in August, ...

1. Yuji met a boy and the boy spoke to him in good Japanese.
2. Yuji looked lost because he didn't know the way to Sakura Station.
3. Yuji spoke to a boy who looked lost and they went to Sakura Station together.
4. Yuji met a boy at Sakura Station and gave him his e-mail address.

- (イ) 本文の内容に合うように、次の質問の答えとして最も適するものをあとの1～4の中から一つ選び、その番号を書きなさい。

What did Yuji ask Jing to do by e-mail?

1. To perform an English play for the school festival.
2. To give a speech for the school festival.
3. To teach Chinese to the members of the English club.
4. To sell some food that is popular in China.

- (ウ) 本文の内容に合うように、次の質問の答えとして最も適するものをあとの1～4の中から一つ選び、その番号を書きなさい。

What can we say about Jing?

1. He studied English for six years at school in China.
2. He came to Japan in winter and stayed at Yuji's house for a month.
3. He came to Japan and started to study at Minato High School.
4. He talked with Yuji in English when they were going to Sakura Station.

- (エ) 本文の内容に合うものを次の1～4の中から一つ選び、その番号を書きなさい。

1. Nick talked about Australia at Minato High School.
2. Nick knew how to make meat pie, a popular food in Australia.
3. Jing came to Japan and started learning Chinese.
4. Jing performed an English play at Kamome High School.

- (オ) 次の 中の英文は、ジン (Jing) が文化祭で行ったスピーチの最初の部分です。本文の内容に合うように、英文中の (①), (②) の中に入れるものの組み合わせとして最も適するものをあとの 1 ~ 4 の中から一つ選び、その番号を書きなさい。

My name is Jing, and I am from China. I came to Japan about three months ago. Now I speak some Japanese, but when I came to Japan, I couldn't speak Japanese. So I talked with Japanese people in (①). Japanese students study English. Many Chinese students study English in China, too. Different people in the world speak different languages, but many of them study the (②) language, English. So, if we use English, all of us can talk with each other.

1. ① : Japanese ② : many 2. ① : English ② : same
3. ① : English ② : many 4. ① : Japanese ② : same

(問題は、これで終わりです。)

I 外国語(英語) 正答表並びに採点基準 (平成22年度)

問1

	No 1	No 2	No 3
(ア)	3	4	2

	No 1	No 2	No 3	No 4
(イ)	2	3	1	2

	No 1	No 2	No 3
(ウ)	4	3	1

問2

(ア)	nine
(イ)	computer

(ウ)	Friday	(エ)	July
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問3

(ア)	(イ)	(ウ)	(エ)
2	4	4	1

問4

(ア)	3	5	4	2
(イ)	5	4	1	3

(ウ)	3	5	2	4	(エ)	2	1	4	5
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問5

ア	イ	ウ	エ
3	1	3	4

問6

(ア)	(イ)	(ウ)	(エ)	(オ)
2	1	2	4	3

問7

(ア)	(イ)	(ウ)	(エ)	(オ)
3	2	4	1	2

問	配点
1	各1点 計10点
2	各1点 計4点
3	各1点 計4点
4	各2点 計8点
5	各1点 計4点
6	各2点 計10点
7	各2点 計10点
計	50点