

平成23年度「英語の放送を聞いて答える問題」台本

ただいまから、放送を聞いて答える問題を始めます。問題は、1番～4番まであります。それぞれの問題の英文や英語の質問は2度放送されます。

1番は、絵を見て答える問題です。これから No.1 と No.2 について、それぞれ2人の対話が行われます。対話の後の質問に対する答えとして最も適切なものを、それぞれ a～d の中から選びなさい。では、始めます。

No. 1

A : Where are you going to go, Kenji?

B : I'm going to go to the city library to study.

A : Well, I think it will be rainy in the afternoon. So please take this.

B : Thank you, Mom.

質問します。 What did Kenji's mother give him?

繰り返します。

No. 2

A : What did you do last Sunday, Kyoko?

B : I enjoyed playing basketball with my friends.

A : Oh, that's good. What will you do next Sunday?

B : I will have lunch with my mother at a restaurant. How about you?

A : I will play tennis in the morning and then go to a movie.

質問します。 What will Kyoko do next Sunday?

繰り返します。

2番に移ります。これから No.1～No.3 について、それぞれ2人の対話が行われます。対話の最後に当たる部分で、次のチャイムを鳴らします。(チャイム音) このチャイムのところに入る表現として最も適切なものを、それぞれア～エの中から選びなさい。では、始めます。

No. 1

A : Ms. Tanaka, I want to learn about American culture on the Internet.

B : OK, Masaru. You can use a computer in the computer room.

A : Can I use it after school today?

B : (チャイム)

繰り返します。

No. 2

A : Tomorrow I'm going to go back to Canada, Naoki.

B : I know. We have had a good time for these three months.

A : Yes. Please visit my house in Canada.

B : (チャイム)

繰り返します。

No. 3

A : Will it be sunny tomorrow?

B : I don't know. Why?

A : I'm going to watch a baseball game at our school. Would you like to come with me?

B : (チャイム)

繰り返します。

3番に移ります。これから、2人の中学生の対話が行われます。それに続いて、その内容について、No.1 と No.2 の2つの質問が行われます。それぞれの質問に対する答えを、書き出しに続けて英語で書きなさい。では、始めます。

A : Hi, Emi. A student from America will come to my house next Monday. His name is John.

B : Oh, how long is he going to stay?

A : For two weeks. He wants to visit many different places in Gunma.

B : Why don't you take him to the park in the next town on Sunday? I hear there are a lot of beautiful flowers in the park now.

A : That's a good idea. I think John will be glad. Will you come with us?

B : Of course. How should we go there?

A : How about going by bike?

B : Well, the park is not near. I think we should use a train.

A : OK.

質問します。 No. 1 What does John want to do in Gunma?

No. 2 How are the students going to go to the park?

繰り返します。

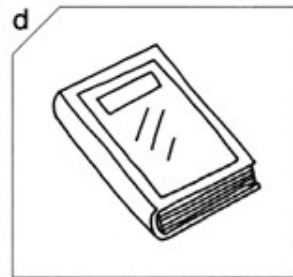
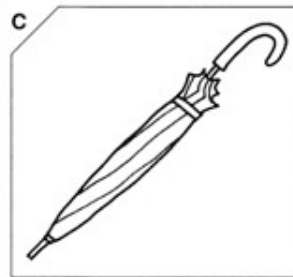
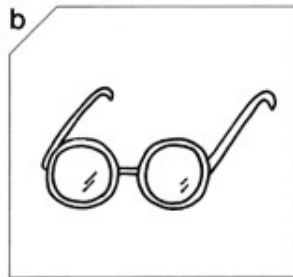
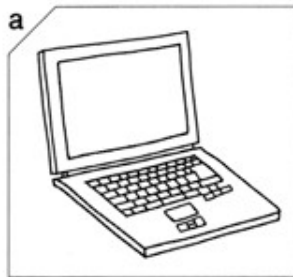
4番に移ります。これから、ALT の Brown 先生の話と質問が行われます。それを聞いて、あなたなら、その質問に対してどのように答えますか、英語で書きなさい。なお、1文で答えても、2文以上で答えてもかまいません。では、始めます。

You have studied many subjects at your school. What is the most interesting subject for you? And why?
繰り返します。

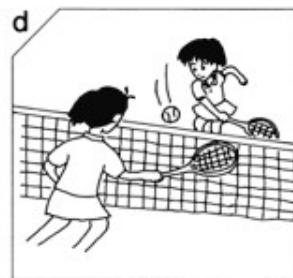
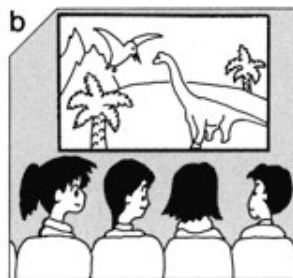
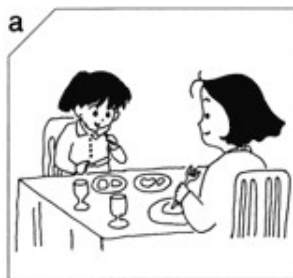
以上で放送を終わります。適宜、次の問題に移ってください。

1 これからNo.1とNo.2について、それぞれ2人の対話の流れます。対話の後の質問に対する答えとして最も適切なものを、それぞれa～dの中から選びなさい。

No.1



No.2



2 これからNo.1～No.3について、それぞれ2人の対話の流れます。対話の最後に当たる部分で、次のチャイムを鳴らします。(チャイム音) このチャイムのところに入る表現として最も適切なものを、それぞれア～エの中から選びなさい。

- No.1 ア Thank you very much.
 イ You are welcome.
 ウ No, thank you.
 エ Sure.

- No.2 ア I hope I can see you in Canada.
 イ I am staying in Canada now.
 ウ You have never been to Japan.
 エ You will have a good time in Japan.

- No.3 ア What will we do tomorrow?
 イ Do you like sunny weather?
 ウ What time will it start?
 エ Was it sunny yesterday?

- 3 これから、2人の中学生の対話が続きます。それに続いて、その内容について、No.1とNo.2の2つの質問が続きます。それぞれの質問に対する答えを、書き出しに続けて英語で書きなさい。

No.1 He _____

No.2 They _____

- 4 これから、ALTのBrown先生の話と質問が続きます。それを聞いて、あなたなら、その質問に対してどのように答えますか、英語で書きなさい。なお、1文で答えても、2文以上で答えてもかまいません。

- 5 次の〔ア〕～〔エ〕に当てはまる単語を、下の〔 〕内からそれぞれ選び、書きなさい。また、(①), (②) に当てはまる単語をそれぞれ書きなさい。

Hiroko : Do you like cooking, Mr. Jones?

Mr. Jones : Yes. I like cooking very much. I 〔ア〕 cook on Sunday.

Hiroko : What do you cook?

Mr. Jones : I cook many *kinds of *dishes. I know how to cook *curry, too.

Hiroko : Oh, really! Did 〔イ〕 teach it to you?

Mr. Jones : Yes. Last year one of my Japanese friends (①) me how to cook curry. Do you cook curry, too?

Hiroko : Yes, I do. I sometimes cook it for my family. Everyone in my family likes my special curry.

Mr. Jones : Oh, (②) is your curry special?

Hiroko : Because I put a lot of *vegetables in my curry. My father *grows many kinds of vegetables at home.

Mr. Jones : Now I understand. The vegetables your father grows 〔ウ〕 your curry special!

Hiroko : That's right. I'm very happy 〔エ〕 I eat it with my family members.

(注) kind 種類 dish 料理 curry カレー vegetable 野菜 grow ~ ~を栽培する

{ anyone become ever everyone make often what when }

6 次の英文を読んで、後の(1)～(4)の問いに答えなさい。

Takao and Kumi are in the same class. They are talking in the classroom after school. Mr. White, their ALT, comes into the classroom.

Mr. White : Hi, Takao and Kumi. How was today's English class?

Takao : We liked it. We enjoyed listening to the song, **Top of the World*.

Mr. White : Oh, I'm happy to hear that. and I often listen to it.

Kumi : When I listened to the song in the class, I became *cheerful.

Mr. White : Songs can change our *feelings.

Takao : I think so, too. My favorite song is **Stand by Me*. I feel warm in my *heart when I listen to it.

Mr. White : When I hear *Stand by Me*, I think about my friends in America. I often enjoyed singing the song with them.

Kumi : Singing together is wonderful. Our class will sing an English song, **We Are the World*, at the *chorus contest next Friday.

Mr. White : Oh, it's a beautiful song, but I think it's difficult to sing it.

Takao : Yes. So we practice it every day.

Mr. White : 今日はその歌をどれくらい練習したのですか。

Kumi : For two hours.

Mr. White : Oh, two hours! That's a long time.

Takao : Yes, but we always enjoy singing together.

Mr. White : That's great.

Kumi : We think singing [important us together given something has].

Takao : That's right. Our class has changed. We have learned it's important to help *each other.

Kumi : Yes. We will sing the song to many students next Friday. I hope they will enjoy listening to our song.

Mr. White : Your hearts have become one, so you can sing the song very well now.

(注) *Top of the World* トップ・オブ・ザ・ワールド (曲名) cheerful 元気な feeling 気持ち *Stand by Me* スタンド・バイ・ミー (曲名) heart 心
We Are the World ウィ・アー・ザ・ワールド (曲名) chorus contest 合唱コンクール
 each other お互い

(1) に最もよく当てはまるものを、次のア～エから選びなさい。

ア It was the first time for me to hear the song

イ You will practice it for the chorus contest

ウ You enjoy listening to other English songs

エ It's been my favorite song for a long time

(2) _____の部分を英語で書きなさい。

(3) _____の部分の意味が通るように、[]内の単語を並べかえて書きなさい。

(4) 本文の内容と合っているものを、次のア～オから2つ選びなさい。

ア Kumi enjoyed listening to *Top of the World* after school.

イ Kumi's feeling changed when she listened to *Top of the World* in the English class.

ウ Mr. White always sings *Stand by Me* when he feels cheerful.

エ Takao thinks that singing *We Are the World* is very easy.

オ Mr. White says that Takao's class can sing *We Are the World* very well now.

7 次の英文は、ALTのSmith先生と、日本人の中学生との会話の一部です。あなたなら、Smith先生の問いかけに対してどのように答えますか。①には、単語1語を英語で書き、②には、20語程度で、英文を書きなさい。

ただし、①に書く英単語の品詞は何でもかまいません。また、②の英文の数はいくつでもよく、符号(, , ! など)は語数に含めません。

Ms. Smith : Spring will come soon. Do you *think of anything when you hear the word "spring"?

Student : Well, yes. I think of the word "①."

Ms. Smith : That's interesting. Please tell me more about it.

Student : Sure. ② So I think of the word "①" when I hear the word "spring."

(注) think of ~ ~が思い浮かぶ

8 次の英文を読んで、後の(1)～(4)の問いに答えなさい。

Masao is a junior high school student. One day Ms. Tanaka, his homeroom teacher, said to the students, "Next week we'll talk about our town together. I want you to find something you don't know about our town." After the class Masao said to Taro, "Let's *explore our town next Sunday." Taro agreed. That evening Masao told his father about his idea. Masao's father said, "Why don't you walk from the station to Minami Park?

Masao said, "That's a good idea."

The next Sunday Masao met Taro at the station. When they were walking, they saw many new houses. Masao said, "When I was a little child, there were not many houses around here. I'm surprised." Then they saw a lot of beautiful flowers *along the road. A woman was giving water to the flowers. Taro said to her, "Hello. These flowers are beautiful." She said, "Thank you. People living around here *take care of the flowers every day." Masao asked, "Is it *hard for you to take care of them?" She answered, "Yes, but it's nice for us to live in a town which has a lot of beautiful flowers." Taro thought, "She really likes this town."

When they got to Minami Park, Masao said, "Look! That's a big *pine tree. Let's go near it." Some men were doing something near the tree. Mr. Sato, one of the men, spoke to Masao and Taro. He said, "Are you interested in this tree?

Taro said, "Oh, it's a very old tree! I didn't know that. By the way, are you *cleaning this park?" Mr. Sato said, "Yes. We are members of a *volunteer group and clean this park every week." Taro said, "Now I know why this park is very beautiful." Mr. Sato said, "Thank you. I hope people will enjoy Minami Park for many years, so I work as a member of this volunteer group." Masao said to Mr. Sato, "That's great! You are working for the future of this park."

That evening Masao said to his father, "I think our town is wonderful." His father asked, "Why do you think so?" Masao answered, "Because people love this town and enjoy doing something for other people." His father said, "I'm glad to hear that. I want you to talk about it with your friends in Ms. Tanaka's class." "OK. I want to *cooperate with my friends to do something for our town," said Masao with a smile.

(注) explore ～ ～を探検する along the road 道沿いに take care of ～ ～の世話をする
 hard 骨の折れる pine tree マツの木 clean ～ ～を掃除する
 volunteer group ボランティア団体 cooperate 協力する

(1) A, B に最もよく当てはまる英文を、次のア～オから、それぞれ選びなさい。

ア You have explored the park with your friend.

イ You have cleaned this park for a long time.

ウ It's been here for about three hundred years.

エ I've never seen that flower in our town.

オ You'll find some interesting things.

(2) 次の①, ②の問いに、3語以上の英語で答えなさい。

① Who told Masao to walk to Minami Park?

② Why does Mr. Sato work as a member of the volunteer group?

(3) 次の①, ②の問いに、日本語で答えなさい。

① Taroは、道で出会った女性から話を聞いて、どのようなことを思ったか、書きなさい。

② Masaoは、自分たちの町をなぜすばらしいと思っているか、書きなさい。

(4) 次の英文は、Masaoが授業で発表するときに使用した原稿の一部です。次の 内のア～カの英文を、本文の内容に合うように並べかえて、記号で書きなさい。

Have you ever explored our town? Taro and I explored this town and learned many wonderful things.

Last Sunday we walked from the station to Minami Park.

ア Then we talked with a woman who was taking care of beautiful flowers.

イ After I came home, I told my father about the wonderful people in our town.

ウ When we got to Minami Park, we saw a big pine tree there.

エ When we talked together, my father looked very happy.

オ Along the road we found many new houses.

カ A man who was cleaning the park told us about his volunteer group.

I think that we should cooperate together to do something for our town. What do you think?

英 語 (平成23)

大問 (配点)	正 答												
1 (6)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">No.1</td> <td style="padding: 5px;">No.2</td> </tr> <tr> <td style="padding: 5px;">c</td> <td style="padding: 5px;">a</td> </tr> </table>	No.1	No.2	c	a								
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No.1	No.2	No.3											
エ	ア	ウ											
3 (8)	<p>No.1 (He) wants to visit many different places. No.2 (They) are going to go there by train.</p>												
4 (5)	<p>[例] English is the most interesting subject for me because I can learn about cultures of other countries.</p>												
5 (12)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">ア</td> <td style="padding: 5px;">often</td> <td style="padding: 5px;">イ</td> <td style="padding: 5px;">anyone</td> <td style="padding: 5px;">ウ</td> <td style="padding: 5px;">make</td> <td style="padding: 5px;">エ</td> <td style="padding: 5px;">when</td> <td style="padding: 5px;">①</td> <td style="padding: 5px;">taught</td> <td style="padding: 5px;">②</td> <td style="padding: 5px;">why</td> </tr> </table>	ア	often	イ	anyone	ウ	make	エ	when	①	taught	②	why
ア	often	イ	anyone	ウ	make	エ	when	①	taught	②	why		
6 (20)	<p>(1) エ (2) How long did you practice the song today? (3) (We think singing) together has given us something important (.) (4) イ, オ</p>												
7 (10)	<p>[例] ① new ② In spring many people start a new life. I want to make many new friends when I become a high school student. (22 語)</p>												
8 (30)	<p>(1) <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">A</td> <td style="padding: 5px;">オ</td> <td style="padding: 5px;">B</td> <td style="padding: 5px;">ウ</td> </tr> </table></p> <p>(2) ① His father did. ② Because he hopes people will enjoy Minami Park for many years. (3) ① その女性は、本当にこの町が好きであるということ。 ② 人々がこの町を愛し、他の人々のために楽しんで何かをしているから。 (4) オ → ア → ウ → カ → イ → エ</p>	A	オ	B	ウ								
A	オ	B	ウ										